

PRESBYTERIAN EDUCATION BOARD IN PAKISTAN



Presbyterian Education Board in Pakistan Special Called Full Board Meeting

Regarding the Denationalization of PEB Schools
Held on August 13, 1998 at 11 - F. C. College, Lahore



Sitting (L-R): Miss Zeb Khan Zaman (*Executive Member*), Mr. Vincent A. David (*Treasurer*), Rev. Dr. Arthur James (*Moderator PCP*), Mr. Parvez Rahmat Ullah (*Chairman*), Mrs. Veda Shaheen Gill (*Executive Secretary*), Mr. Salim Bhatti (*Property Coordinator PC(USA)*), Mr. David Francis (*Financial Representative PC(USA)*), Mrs. Edgar Khan (*Member*), Mrs. Sarwat Shams (*Member*)

Standing (L-R): Mr. Shauf B. Ross (*Member*), Mr. James K. Mall (*Member*), Dr. Ernest Lall (*Executive Member*), Rev. Qammar Masih (*Member*), Mr. Nazir Hasrat (*Member*), Mr. L. M. Shahzad (*Member*)

In Honor of a Remarkable Leader and a Beacon of Hope

To: Mrs. Veda Shaheen Gill (Mrs. Veeda Javaid)
Executive Director, Presbyterian Education Board in Pakistan

Dear Mrs. Veda Shaheen Gill,

This dedication page is a heartfelt tribute to you, the courageous and strong Executive Director of Presbyterian Education Board in Pakistan, whose unwavering commitment to education has not only transformed the lives of countless children in Pakistan but has inspired so many colleagues, employees, and friends in Pakistan and around the world.

Your journey as Executive Director of PEB began in 1998 when the schools were denationalized, and throughout these 25 years you have been a testament to the transformative power of one person's dedication to a noble cause. Your faith has been your guiding light, inspiring you to embark on a mission to provide education to the underprivileged children of Pakistan. Your strong Christian values of love, compassion, and service have been the cornerstone of your work, and your actions have spoken louder than words.

As an Executive Director, you have led by example, tirelessly striving to bridge gaps, break down barriers, and provide opportunities for those who might otherwise be overlooked. Your courage has been a source of inspiration to us all. You have faced challenges head-on, displaying determination in the face of adversity. Your resilience in times of difficulty has reminded us that, with faith as our guide, we can overcome any obstacle in our path.

Your impact reaches far beyond the walls of classrooms and the boundaries of institutions. You have been a source of inspiration for educators, parents, friends and partners around the world, and most importantly, the children whose lives you have touched. You have shown them that education is not just a path to knowledge but a key to unlocking a brighter future.

As I dedicate this page to you, I do so with deep admiration and heartfelt gratitude. Your courage, strength, and unwavering faith have inspired many, and your impact will continue to resonate in the hearts and minds of those whose lives you have touched.

With deep respect and appreciation,



Margy Trimble
Chair
Presbyterian Education Board in Pakistan



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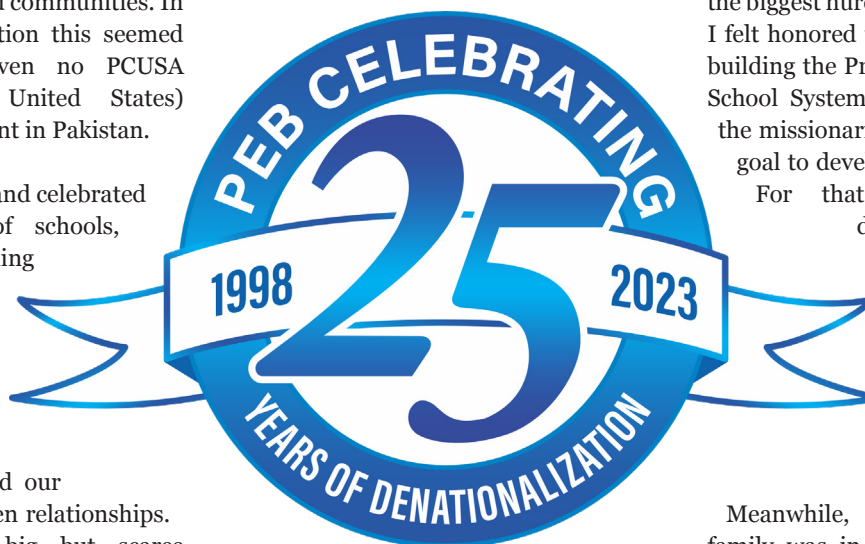
A Clean Slate to Write with a Magic Wand

Year 2023 marks 25 years of denationalization of 7 out of 10 Presbyterian Schools in Pakistan. The untiring struggle for the remaining three continues. As we continue the journey of success with pride, moving from 7 to 25 Schools, we appreciate and recognize the great sacrifices, prayers and contributions of many involved. Realizing that success is not a destination but the road that we are on, we have kept the vision and mission of the missionary work started in 1885 with nearly 300 missionaries in Indo-Pakistan, to serve the poor and marginalized communities. In 1998 after denationalization this seemed an impossible task given no PCUSA (Presbyterian Church United States) members were now present in Pakistan.

The community rejoiced and celebrated the denationalization of schools, expecting and dreaming of the return of the missionary era after the 30 year dark era of nationalization. We were overjoyed with the opportunity to be an agent of change, to build our community and strengthen relationships. We started dreaming big but scarce resources were our biggest limitation. We had a fear the community would accuse us of misusing funds or pocketing the resources. In those bleak moments we choose commitment over fear. Our trust and faith in the Lord were our biggest source of energy. Some volunteers joined hands to support and give us hope.

I still remember my first peek at the PEB system in February 1998, when visiting Girls Primary School in Kasur with David

Hudson, my predecessor. We traveled on a public bus without windows. This visit was enough for me to realize that we were inheriting condemned buildings, nonfunctional toilets, a few hundred students, squatters, along with a poor educational system, untrained staff and inadequate resources. The magnitude and gravity of the gigantic task seemed an uphill battle. After denationalization the first priority of the board was to make the system functional, to get the electricity connections restored, secure the loose hanging wires,



provide bulbs and fans, clean drinking water, functional toilets, close the leaks in the roofs, repair of sewerage system and to assure a secure place for students. Trimming 6ft. high grass and weeds seemed like an impossible task. This precarious situation was overwhelming and in desperation I asked one question - Where do we start from? **I have left a clean slate for you to write**, was the simple answer of my predecessor.

Even though we were thinking big PEB decided to take small steps in the right direction. PEB as a team grasped every opportunity, overcame numerous challenges, and achieved many short term and long term goals. We knew productivity is never an accident; it is always the result of a commitment to excellent, intelligent planning and focused efforts. It was a journey from shadows to sunshine, punctuated with frustrations, anxiety; financial, societal, cultural, and emotional challenges. The division in the Church was the biggest hurdle. In spite of all the hurdles I felt honored to be part of the team to be building the Presbyterian Education Board School System, to continue the legacy of the missionaries. We started with a major goal to develop the students holistically.

For that we focused on staff development. We engaged retired teaching staff to train the young untrained teachers. Teacher trainers from USA became our strength also. We focused on supplementing the school curriculum.

Meanwhile, on the personal side my family was in the midst of migrating to the USA in 1998. The struggle to maintain balance, to win mental and emotional fights, and manage balance in professional and private life was strenuous. My husband's unconditional support was my strength.

In 2008, when Mr. David Hudson visited Pakistan for the Kinnaird Academy dedication he asked me if I had used a **Magic Wand** to make such a huge transformation. I told him that God's hands through God's people are the biggest wands in this transformation, prominence and hope.



Magic Wands of PEB

- Unbeatable courage, determination, commitment, and loyalty of **PEB Staff**.
- Accountability and transparency of **our financial system** when funds and morals both were low.
- **Teachers & staff** whom we were unable to pay for months due to sparse funds right after denationalization, yet they stayed committed with PEB.
- Support of **community volunteers**.
- **Partnerships** with Friends of PEB (USA), Global Mission (Germany), Kindernothilfe e.V. (Duisburg, Germany), Oikonomos Foundation (Putten, The Netherlands), Inter-Serve (England), ZOR Engineers, and Outreach Foundation (USA).
- **My husband** Javaid's unconditional support was my strength on stormy days.
- **My mother** Mohanda Bibi, a recipient of a PEB Sangla Hill School scholarship was my biggest motivation to stay committed.
- **My father's advice** - In everything you do, put God first, and he will direct you and crown your efforts with success (Proverbs 3:16).



Dear Friends, sustaining PEB for the next 100 years is our biggest goal. Thank you all for joining hands.

Peace and Prayers,



Veda Shaheen Gill
Executive Director
Presbyterian Education Board in Pakistan

Presbyterian Education Board

Our Mission

Our mission is to provide, in an enduring way, the highest quality education responsive to the needs of individuals with preparation for the needs and demands of the 21st century. We wish to offer this education to individuals of all religious backgrounds, regardless of their ability to pay, who choose to come to missionary institutions to receive high quality education fully informed by missionary values.



Our Vision

Our vision is to provide high quality education that addresses the needs of all individuals in mind, body and spirit within an environment that embodies the core values of self-esteem, self-confidence, self-discipline, integrity, tolerance and respect for others, fairness and justice in all of our dealings. Those served by the PEB are empowered and enabled to deepen their faith and their sense of community in order to have a spirit of service and quality of character that enables them to contribute to positive changes in society as citizens-leaders in their community, their church, their country and the world.

25

Total Schools

5

Boarding Houses
+ 1 Orphanage

8

Village Primary
Schools

13

High Schools
up till grade 10

4

Higher Secondary
Schools up till grade 12

8

PEB Projects

5600+

Total Students

500+

Total Staff

PEB Staff

WHO WE ARE

ABOUT PEB



Back Row (L-R): Mr. Sahil Gill (*Support Staff*), Mr. Kamran Shahzad (*Coordinator for Village Primary Schools*), Mr. Akhter Yaqoob (*Driver*), Mr. David Hartman (*IT Trainer and Media Production*), Mr. Naqash Bajwa (*Support Staff*), Mr. Khalid Barkat (*Driver*), Mr. James Simmons (*Coordinator for Academics*), Mr. Junaid Kamran Gill (*Accountant*), Mr. Irfan Gill (*Accountant*), Mr. Haroon Herbert (*Driver*), Mr. Khurram John (*IT Coordinator for Academics*), Mr. Mathew Leatherman (*Coordinator for Training and Development*), Mr. Nasir Masih (*Assistant Maintenance Supervisor*), and Mr. Omer Malik (*Maintenance Supervisor*)

Middle Row (L-R): Mr. Nauman Khan (*IT Coordinator Finance*), Miss. Simran Babar (*Media Coordinator*), Mrs. Shahzad Elahi (*Development Coordinator for Academics*), Miss. Sarah Sindhu (*Boarding House Coordinator*), Mrs. Rubina Khurram (*Supervisor Quality Control SHE Project*), Mrs. Ruby Samson (*Academic Coordinator (English & Social Studies)*) and Mr. Vicky Sardar (*Office Boy*).

Front Row (L-R): Mrs. Venus Suleman (*Associate for Academics*), Mr. Ijaz Riaz (*Associate for Academics*), Mrs. Veda Shaheen Gill (*Executive Secretary*), Mr. Simon Jacob (*Associate for Administration and Property*), and Mrs. Gulnaz Rauf (*Director of SHE & SHA Projects of PEB*)

PEB Board



Dr. Rukhsana David
(*Vice-Chairperson at Large*)

Back row (L-R): Miss. Reeba Gill (*Member Institutions*), Mrs. Meena Khushi (*Member Institutions*), Mrs. Uzma Zahid (*Member/PCP*), Dr. Zeno (*Member at Large*), Rev. Hanook Haque (*Member/PCP*), Mr. Ijaz Riaz (*Consultant/Associate for Finance*) and Mr. Samir Lal (*Member Institution*)

Front row (L-R): Mrs. Rahila Julius (*Member/Institutions*), Mrs. Sehr Abid (*Member at Large*), Mrs. Margaret Trimble (*Chairperson at Large*), Mrs. Veda Shaheen Gill (*Ex. Officio Executive Director PEB*), Mr. Asif George (*Treasurer Member/At Large*), Rev. Arif Sriqaj (*Ex. Officio Moderator PCP*) and Rev. Shahzada Khurram (*Member/PCP*)

Not pictured: Ms. Jennifer Javed Khan, Mrs. Raana Irfan, Mrs. Shannon Furches, Mrs. Aneela Youdaf, Mr. Naeem Iqba

Strategic Partners of the Denationalization Process

Strategic Partners are the key team of supporters of Presbyterian Education Board, who have helped shape PEB from where it was - to where it is today.



**Rev. S. David Stoner,
PC(USA) Sole Negotiator**

David Stoner was the key player in the return of the schools, negotiating with the Government of Punjab on behalf of PC(USA). Without him, the return of schools was not possible.



**Mr. David Francis, Financial
Representative PC(USA)**

Mr. David Francis was also the heart and soul for the return of the schools. He extended his unconditional support whenever required by PEB during the difficult times. His untiring efforts towards the development of the PEB system are greatly appreciated.



**Mrs. Jenny Stoner,
Consultant/Editor PEB
Annual Reports**

Mrs. Jenny Stoner stood beside PEB when PEB had very limited resources. She used her own resources to produce the PEB Annual Newsletter. She was a mentor to Executive Director, Veda Gill during difficult times of PEB.



**Mr. Parvaiz Rahmat Ullah
(Late), Chairperson PEB**

Mr. Pervaiz Rahmat Ullah (banker) was nominated by PC(USA) as their representative of PEB to the Government of Punjab for the return of the schools. He was a genuine supporter of PEB. His wealth of knowledge and wisdom of the Presbyterian system helped in early and crucial times of PEB. He was a mentor and a guide.



**Mr. Salim Bhatti (Late),
Property Resources
Coordinator PC(USA)**

Mr. Salim Bhatti had a love and passion for education on behalf of PC(USA). He was the facilitator with Mr. David Stoner for the negotiations with the Government of Punjab for the return of the schools. His untiring efforts bore fruit.



**Miss Zeb Zaman,
Chairperson PEB**

Miss Zeb Zaman, an educator, facilitator, advisor, mentor and friend, was a great support to PEB. She played a very positive and supportive role as the chairperson of PEB.



Rev. Vincent A. David (Late), Treasurer PEB

As treasurer of PEB for over 20 years, Rev. Vincent David played a vital role in the initial years of the return of the schools. He was nominated by PC(USA) as their representative of PEB to the Government of Punjab for the return of the schools.



Lt. Col. Ernest Shams, Chairperson

Lt. Col. Ernest Shams played a vital role in providing strength and stability to the PEB system. He was a man of integrity, quality, discipline, and honesty. His personal strength became the strength of PEB.



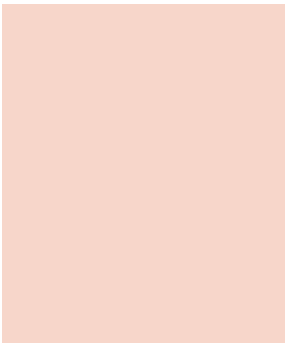
Rev. Dr. Majid Abel, Chairperson

Rev. Dr. Majid Abel has always been a bridge between the Church and the institution. His role as a chairperson and well-wisher of PEB has played a vital role in the growth and development of PEB.



Ms. Cheryl Burke, Chairperson

Ms. Cheryl Burke became Chair of PEB at a very crucial junction for PEB. It was a time when PEB was facing challenges from different sides. As a strong female leader rooted in values and integrity, Cheryl provided strength to the Executive Director while developing new systems and procedures. Cheryl's dynamic, vibrant personality was a strength to PEB. She is currently working as Executive Director for Friends of PEB in USA.



Miss Fauzia Salman, Chairperson

Miss Fauzia was a symbol of a strong woman with her significant academic abilities and leadership qualities. Her leadership skills made a huge difference as Chairperson of PEB.



Mrs. Margaret Trimble, Chairperson

Mrs. Margret Trimble has been a beacon of hope and trust for PEB. Her faith and spiritual belief has been an anchor. She was the source of getting the magazine compiled in 2018 as Executive Director of Friends of PEB in USA. Her untiring efforts are helping us prepare the 25 years of Denationalization Celebration magazine. Special thanks to her daughter Kate Trimble for designing the magazine and to Doug Trimble for his unconditional support to his wife.



Mr. Edgar Pace, Chairperson

Mr. Edgar Pace was a humble, kindhearted man with many skills and abilities. He displayed a lot of spiritual wisdom and ability. His peace loving nature was a big gift for PEB.

Strategic Partners of the Denationalization Process, *continued...*



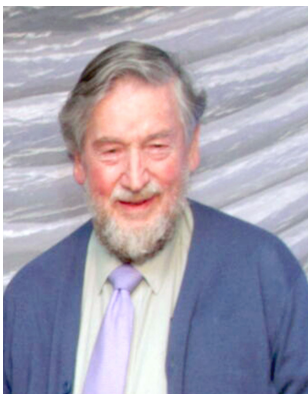
Engineer Shahzad Ellahi, Ex. MPA

Rang Mahal School was denationalized in 2006. In 2010, the Secretary of Education canceled the notification. Member of Punjab Assembly, Engineer Shahzad Ellahi took this great injustice against Christian community to the Punjab Assembly. Through his untiring efforts and support of Christian MPA's, a standing committee was formulated on April 2011. The notification was withdrawn and the denationalization notification was published in the Punjab Gazette. PEB will be ever in debt to MPA Shahzad Ellahi in playing this vital role for the denationalization of Rang Mahal. The struggle is continues for the possession of the school.



Miss Shama Zia, Additional Secretary of Law in Government Educational Department

Miss Zia was the sole person responsible for signing the notification for the return of the schools in 1998, in November 2001, and in December 2006. Her professional and supportive response regarding denationalization of the schools was remarkable and outstanding. She has been a true Muslim, understanding the law and supportive of minority rights in Pakistan.



Mr. Dan Bavington, Managing Director of ZOR Engineers

Dan was known for his management and professional development skills. His combination of professional and technical skills graciously supported the PEB Projects.



Mr. Dennis Henry Norris, Director of ZOR Engineers

PEB entered into an important partnership with Zor Engineers to restore the properties after denationalization. As director of ZOR Engineers Mr. Norris believed in Christ-like leadership. His Christian values were his biggest strength. The integrity, honesty and transparency of ZOR has been PEB's "ZOR" (strength)!



Dr. Mary-Linda Armacost

Dr. Mary-Linda Armacost played a vital role in shaping and developing PEB by reviewing and revising the PEB Constitution. She worked as the minute review secretary for 10 years on the PEB Board. In spite of her busy schedule she was able to support Kinnaird Academy, volunteering as the acting Principal of Kinnaird Academy from 2003 to 2008. Her volunteer work provided a boost and support to Kinnaird Academy, and her unconditional advice helped PEB grow in a positive direction.



Mr. James K. Mall (Late), Executive Member

Mr. James K. Mall, former Executive Secretary of Pakistan Bible Correspondence School, had studied in CTI for four years. CTI held a special place in his heart as the school taught him to play basketball and groomed him to go to FCC college. As a board member of PEB, he supported and contributed towards the return and restoration of CTI.



Dr. William George (Late), Executive Member

Dr. William George, contributed with his extensive educational skills. He was part of the team for the return of Rang Mahal School in 1998. He was also part of the team which was present for the installation of the Executive Director in 1998. His contributions has left a strong mark on the growth of PEB.



Maj. (Retd.) Jawaid Rahmat Ullah, Chairperson

Major Jawaid Rahmat Ullah has been very supportive and generous in contributing his time for the uplifting of PEB schools. He was the representative of PC(USA) for taking back some of the schools.

Friends of PEB

Friends of PEB (a 501c3 organization) was founded in 2008 for the purpose of supporting the Presbyterian Education Board in Pakistan as they provided education for the poorest of the poor in, primarily, rural areas of Pakistan. Over the past 15 years, Friends has worked to build relationships with individuals and congregations interested in partnering in this important mission. We speak to groups, lead exploration trips, support teacher training programs, and spread the word in whatever ways we can. Fundraising for scholarships and capital projects is our primary goal as we work to help PEB rebuild after more than 30 years of government nationalization that led to horrible neglect of the properties.

We watch in wonder as God continues to work through His people in the US to serve and support the children and Christian community in Pakistan and rejoice at the amazing opportunities he has given us to bring those groups together. We invite you to join us in God's work in the world whether through committing to pray for PEB's work, helping us spread the word, traveling with us to Pakistan to see it first hand, supporting PEB financially or some combination of those things. We promise, you will not regret taking that step!

Message from the Executive Director

I lived and worked in Pakistan for many years before coming back to the US and working for Friends of PEB. My association with PEB actually started in Pakistan in 2004 and has continued through the past two decades. I have been so blessed to see the miracle of the rise of PEB from the devastation brought on by nationalization to the organization that now runs 25 schools on many campuses throughout central Pakistan.



One of the many lessons I have learned during this time is to never underestimate what God will do when people of faith are willing to commit to His call. The staff of PEB have risked their livelihoods and their personal safety as well as given up opportunities to make more money and live closer to family in other countries. They have done this for one simple reason; God has called them to serve the poor children in rural areas of Pakistan where quality education is virtually non-existent.

I am so honored to be able to, once again, work alongside this group of people and to be able to share the stories of the work being done by Christians in a majority Muslim nation half a world away.

Over the next year we will be working to raise prayer and financial support for PEB. We have projects to build classrooms and administrative spaces and to provide technology and, as always, we will be looking for scholarship support for students who cannot afford even the small fee that is charged.

Please consider joining us as we continue to provide support for PEB's mission.



Cheryl Burke

Executive Director
Friends of PEB, Inc.

Message from FOPEB President

I have been able to travel to Pakistan twice, initially in 2015 and again in 2019. In that 4-year span, I saw the construction of new school buildings and boarding houses, a new PEB office and a renovated guest house emerge as a result of the partnership between FOPEB and PEB.

FOPEB has transitioned from its early years as a small, committed group of supporters of education in Pakistan to a more professional but no less committed organization. The changes I witnessed between my two visits is evidence of the success of both organizations in communicating the message and building a generous base of support, while staying true to the mission of “educating the poorest of the poor” in Pakistan.

I have had the privilege to serve on the Board of FOPEB for a little over 2 years and I am now approaching a year as president. I can honestly say that the current Board members are as committed to the mission as that small but focused original group. I believe FOPEB is well positioned to continue supporting PEB’s efforts in Pakistan for another 25 years.



Sam Martin
President
Friends of PEB, Inc.



Friends of PEB Board Members: Sam Martin, President; Cheryl Burke, Executive Director; Bob Irish, Vice President; Veda Gill, Mission Rep; Jim Kroh, Andrea McPherson, Treasurer; Greg Harris



Carol Haeberle



Kirk Perucca



Zor Engineers (Pvt) LTD

Building PEB's Future

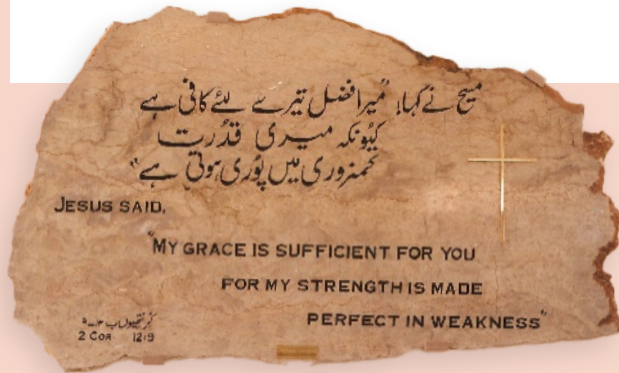
In 1998 Dennis Norris of Zor Engineers became involved with Mrs Veda Javed and PEB in looking at the situation of the properties that PEB was beginning to have returned to their control as a result of denationalization of private schools. In total Zor has designed and built over twenty projects or phases in the twenty-five years of partnering with PEB. Zor has been able to stand with PEB as it has raised funds for the projects and is appreciative for the many that have joined with PEB in the vision to bring education to so many, both day students and boarders, in different areas of the Punjab of Pakistan. Zor is grateful to have worked with Veda Javaid and Simon Jacob in particular, but others also, and seen God bless the work.

Zor realizes that there have been, and continue to be, many obstacles in recovering nationalized property, raising funds to rehabilitate or reconstruct buildings, address educational and pastoral needs of administrative and teaching staff and students, but is encouraged to know that numerous students have passed through the schools, many to higher education. We continue to trust that God will continue to bless the work and any future assistance that can be given.



Ameet Gabriel

Managing Director
Zor Engineers



Zor co-founder Dennis Norris started a “milk of the word and for the body” program in which scriptures were given to hostel girls, together with a daily ration of milk. This program was revitalized in 2017 by John Wilson, Managing Director of Zor. He arranged the purchase of buffaloes to be kept at Sangla Hill. The aim was to supply milk for the girls, and to sell the surplus to offset the costs of a chaplain. The buffaloes also had calves which would be sold at a suitable time.



Global Benefit, Germany

Partnership is Not a One-Way Road

Partnership comes alive when synergies come together. Partners don't think about themselves and their own success, but they see the needs of the other. Partnership is God's gearbox and transmission, it's not about competition but about synergies. Therefore, partnership is never a one-way road, but a path of meeting and complementing each other.

PEB and Global Benefit are partners for the Gospel, and they are family and friends. We share a DNA, we share a vision and we are allowed to serve in God's vineyard together. We are God's family and a tool in His hands in Pakistan and around the world.

Over the past four years, it has been an honor and privilege to work with PEB and use God-given opportunities we would never have dreamed about. We are especially grateful for the expertise PEB provided in the ministry of education, in cultural guidance and organizational assistance for our work in Pakistan.



Global Benefit and PEB are also partnering to renovate and oversee an historic boarding house in Hyderabad. In mid-2023 PEB signed a Lease Agreement with the Diocese of Hyderabad (Church of Pakistan), with the aim to eventually accommodate 50 tribal boys.

Together, we were allowed to build a Hope Center in Martinpur, which has become a home for 36 orphan boys, lovingly cared for by the local staff. The Hope Center provides shelter, food, clean water and access to education through the nearby PEB schools teaching values from the Word of God. Through community outreach ministry of the Hope Center, we provide regular help for 50 widows. After the flood last year, we were allowed to bring vital help and assistance to these widows and to 700 flood victims in the South of Pakistan.

We look forward to seeing the Hope Center ministry growing, hosting more boys and giving them a chance for a better life with future perspectives. We also would like to start a ministry to orphan girls in Pakistan.

We thank the PEB for the opportunity of working together, and we pray for a continued blessed partnership as we together serve to make an impact on the next generation in Pakistan, young people who can break the circle of poverty and who are light and salt in the spiritual darkness of the society around.



Albert Froese
Global Benefit Germany



Eleazar Müller
Project Manager
Global Benefit Pakistan

Kindernothilfe (KNH), Germany

Lighting Up 20 Years of Memories

It has been a pleasure to be your partner in extending the legacy of your work on education and woman empowerment and transforming the lives of women, girls, and children from 2005 to date. Congratulations on the 25 years celebration of the denationalization of PEB Schools! We are proud to also celebrate our silver anniversary this year alongside PEB. We have a lot to be thankful for, including you. We can't wait to see what the next 25 hold.

There's a reason we have been successful over the last 20 years together in providing solutions to challenges in ways no one else can. We worked hard, trusted your team, and enjoyed all these working years together. We couldn't have done it without each other and that is our success in transforming thousands of lives in your target areas economically, socially, and politically. Seeing PEB be a pioneer in empowering women has been a happy moment for KNH.

During the past 20 years we have worked together to address Women & Child rights (politically, economically, and socially) and Capacity Building through interactive theaters. We would like to take a moment to express our deepest gratitude for your unwavering hard work to empower women in Sangla Hill.



kinder
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We are honored to have had the opportunity to work with such a dedicated group of individuals and organization. Your support has been invaluable in helping us achieve our mission and we are looking forward to continuing our partnership for many more years to come.

Your partnership has withstood the test of time and you have created a beautiful and lasting bond. May your love continue to grow and bring you joy, happiness, and adventure for many more years to come. Wishing you all the best on this special occasion of celebrating 25 years of denationalization.

May God Bless PEB,



Shahzadi Kiran
Country Coordinator
KNH Pakistan

1972 - 1994

Nationalization Period of Presbyterian Education Board

In the aftermath of nationalization, the United Presbyterian Education Board struggled to steward the educational properties, like boarding hostels, that had not been seized by the government. The loss of Forman Christian College, originally founded by Presbyterian missionary Charles Forman but run by an ecumenical Protestant board, dealt a great blow to Christian youth who aspired to obtain higher education.

By nationalizing the schools, the government had bitten off more than it could chew. It did not have sufficient funds to meet payroll expenses, provide schools with adequate equipment and teaching materials, or maintain school buildings and grounds.

When the government announced a new policy in 1979, educational leadership in the United Presbyterian Church of Pakistan seized the opportunity to create new programs. The hostels associated with nationalized boarding schools like Sargodha, Sangla Hill, and CTI Sialkot were not considered “schools” and so had been left to control of the church. Children from rural areas could benefit from Christian teaching and nurture by living in the hostels and at the same time be enrolled in the adjacent nationalized schools.

The new education policy made it possible for spaces within these hostel complexes to be turned into new schools, which is what happened at both Sargodha and Sangla Hill. Solomon Standard School in Rawalpindi is also an example of a school that sprang up like this; it became officially affiliated with the UP Education Board in the early 1990s.

The UP Education Board in 1988 had recently named Dr. Harry Caldwell, a PCUSA mission coworker, to serve part time as executive secretary of the Board. The Board’s three main priorities were to renovate (in this order) (1) Sargodha Christian Girls School and Hostel, (2) Shahbaz Hall, a hostel of Christian Training Institute (CTI) in Sialkot, and (3) Sangla Hill Christian Girls High School and Hostel. (The schools in Sargodha and Sangla operated inside the hostel grounds and were immediately adjacent to the nationalized schools that had served children in the hostels.)

With no central management office and no professional educational administrators to oversee the operation and development of the remaining schools, the UPEB had relied on the efforts of board members assigned to give part-time managerial oversight to the schools. Mrs. Dorothy Wilder, (Faisalabad, PCUSA mission co-worker) managed the boarding schools at Sangla Hill and Sargodha; Dr. Iqbal Nisar, who served as chair of the UPEB (circa 1986-89) was responsible for CTI. When Dr. Mike Medley became a UPEB member, CTI management was assigned to him. The managers’ duties were to support school and hostel leadership, ensure that essential needs were met, and account for funds spent.

Renovations were completed at Sargodha in 1989 and a science program was implemented to help Christian girls gain the prerequisites for entering nurses’ training. Shahbaz Hall renovations at CTI were completed in August 1992. Despite the dire condition of the Sangla Hill campus, about

150 girls were living in the usable half of the buildings. After making compromises, dealing with court cases, and struggling to raise funds UPEB received the happy news in 1993 that it would receive some funds from the PCUSA Women’s “Birthday Offering.” Years later, a new Sangla Hill hostel would come into being and a new school building, too!

In 1991 The United Presbyterian Church of Pakistan and the Lahore Church Council agreed to unite with each other and form the Presbyterian Church of Pakistan. In May 1992, the board appointed Mike Medley as executive secretary. On August 1, 1992 the new associate executive secretary Mr. Sabir Rehmat took up duties in the UPEB’s new office at 6 Empress Road, Lahore. Thanks to some funds that PC(USA) had invested for the board, the office was well equipped, including for the first time a computer!

In those days, there were hopes and dreams that Presbyterian schools would eventually be denationalized. In 1984-85 the government of Sindh had begun denationalizing schools, including 14 Christian schools. The question was, “When would the government of Punjab begin this process?” However, not until 1996 did Punjab issue a notice of school denationalization, and as PEB found out, it took 2 more years to begin that process—and 25 years later, denationalization is still incomplete!



Dr. Michael Medley
Former UPEB
Executive Secretary

1995 - 1998

Reflections Leading Up to the Denationalization of Schools

When my family of five arrived in Lahore in 1995, we were invited to work with the Presbyterian Education Board. At the time I never imagined this would be a turning point when the schools, which had been nationalized, would be returned from government control. Even as many schools were returned physically, the educational transformation is continuing to this day.

In the early stages of negotiations for the return of the schools it was anybody's guess as to which way the wind was blowing! Conversations with the government about returning the schools weren't altogether new; however, we soon learned this time was different. A palpable hope growing. PEB stepped out in faith and began by focusing on short term objectives in order to be prepared.

One thing we were certain of was that when the offer came, we wanted to be as ready as possible, so as not to give the government the slightest reason to renege or stonewall negotiations. Our preparations as we were anticipating the return of ownership were going on simultaneously with the good work PEB was already doing to manage and support the schools, provide resources, and train teachers. The task of education did not have time to take a break while we figured out the next steps.

In a short time period PEB had to gain as much information as possible about each school and its condition. This was more than tallying the number of teachers, students, staff and salaries at each school. We figured that the government would likely be asking questions about property titles, deeds, boundaries, taxes, teacher

contracts, and pensions. For example, would PEB be expected to continue paying the salaries of government teachers and staff? Some of the schools had government appointed teachers on their register who seldom showed up to teach. Some of the government teachers were very good. Would they stay and teach under a lower PEB salary scale? We wondered how PEB could take on their pay and benefits, and who would determine who appointed the principal. Could we fire a government employee? There were a lot of unknowns.

We also needed to assess the current physical condition of the buildings compared to the condition at the time when the school was nationalized. This was crucial to make our claim for compensation for years of neglect. We could not imagine rebuilding some of the schools after observing years of little maintenance. Some of the classrooms were simply unsafe, some were shuttered, and some had no desks or chairs.

We learned some schools were better off than others. Some we knew little about because they had not remained connected to PEB. Some schools had strong leadership with good support from the local church, but some were in areas with minimal Christian presence, and there was local opposition for the school to be returned.

Should we ask for all the schools, or only the ones we could feasibly resurrect in places where we had support, and minimal opposition? Would we get another chance to receive the other schools back later? If we got legal possession, we wondered if we could take physical possession, protect the property, have the money for salaries plus provide security for staff and students.

While we knew some of these challenges, there were also unknown ones which loomed large. While we were not able to quickly come up with hard numbers for our negotiations for each school, we knew asking the government to compensate us financially for long years of damage and neglect, in addition to giving back the schools, was a stretch.

Thanks be to God the Spirit was already out ahead of us moving in wondrous ways!

We were approached by local churches, leaders, and teachers encouraging PEB to move forward. Memories surfaced in many hearts and minds of those who recalled days gone by when the schools were beacons of light in their communities! Some of the older saints connected to the schools either as students, teachers, or staff said they would step up and step out. I'll never forget one retired teacher saying, "you don't have to pay me, I'll teach for free."

Encouragement and inspiration also came from outside Pakistan as news spread in the Pakistani diaspora, and word spread to former students, teachers and employees.

PEB trusted God would provide, and we found answers to our prayers when strong leadership emerged with Veda Gill, who jumped in to lead with vim, vigor, faith, and determination. And over these past decades the story continues to unfold. To God be the glory.



Rev. David Hudson
PC(USA) Area Coordinator
for Asia and the Pacific

Denationalization: Patience and Perseverance

Originally published in September 2000

Thirty years ago, one of the leaders of the Pakistan Government was reported to have stated that the way to destroy the Christian community in Pakistan was to destroy its institutions. The theory was that without the educational institutions as centers of pride in the greater community, as vehicles for employment and as signs of hope for the future generations; many of the educated leaders would leave the country and the remaining Christian community would destroy itself with infighting. The government leaders who designed this concept were partially correct in their assessment, but they underestimated the patience and perseverance of the Christian community, the role of faith in Christ Jesus and the friends that the poor have throughout the world—including the continued interest of those persons who had left Pakistan.

In 1972, under the umbrella of universal education, the schools and colleges that served the poor and the minority communities in the provinces of Sind and Punjab were nationalized. Free universal education was a popular concept and engendered support from within and without Pakistan. However, the government's fine vision is matched by exceptional ineptness in implementation. Therefore, the budgets in support of education never materialized, and much of the education budget was squandered in "ghost schools", padded payrolls and graft. The quality of education deteriorated, buildings were not maintained and illiteracy rates doubled.

In the Sind, the Aga Khan appealed to the government for the return of the schools that were formerly managed by the Ishmali community. These schools were returned in the early 1980's. The Christian community sought the return of their schools, and denationalization of all the schools managed by the Christian community was accomplished in the Sind by the mid 1990's. Since the churches had to buy the schools back, only those schools that the Christian leaders felt desirable were returned.



The Punjab was clearly the province of importance to the Christian community. It is the Province where most of the Christian colleges were located and the area of the country that is home to the majority of Christians in Pakistan. The focus of the Christian leadership in the Punjab centered on the 109 acre campus of Forman Christian College, Lahore. Patience and perseverance paid off when, in 1987, the Supreme Court of Pakistan ruled that the government had the right to take over the management of

the educational institutions, but the land and buildings were the rightful property of the Presbyterian Church (U.S.A.). With the Supreme Court ruling in hand, the court case involving Forman Christian College was finally settled in 1994, and the property was mutated on the revenue records in the name of the Presbyterian Church (U.S.A.). The court cases are still pending on the two campuses of Gordon College--the main campus of Gordon College and the campus currently occupied by Rawalpindi Medical College.

Starting in 1994, the attention of the Presbyterian Church (U.S.A.) turned to achieving the return of the management of the educational institutions that were taken over in 1972. Many meetings were held with ecumenical partners so that a uniform strategy could be adopted. However, the Presbyterian community was in a distinctly different position than the other Christian churches, since the PC (USA) was the owner of the property. Therefore, the Presbyterian strategy centered on the premise that the USA/Pakistan Bilateral Treaty was not being honored by the Pakistan government. The 1959 Treaty of Friendship and Commerce states "Property of nationals and companies of either Party shall not be taken within the territories of the other Party except for a public purpose, nor shall it be taken without the prompt payment of just compensation. Such compensation shall be in an effectively realizable form and shall represent the full equivalent of the property taken; and the adequate provision shall have been made at or prior to the time of

taking for the determination and payment thereof." With the Bilateral US/Pakistan Treaty as an entry point, the PC (USA) was not interested in the approach used in the Sind that resulted in buying back the schools from the Punjab government.

Clearly, the Pakistan Government had not paid for the property taken, refused to pay rent for the continued occupational of the schools and colleges, and ignored normal maintenance to the extent that the facilities had deteriorated and some buildings had become unusable. A claim was registered with the Pakistan federal government under the terms of the Treaty of Friendship and Commerce for US\$55 million for back rent and building deterioration. A second claim was registered with the Punjab government for the payment of the housing allowances to the PC(USA) that were withheld by the government of the Punjab for PC (USA) housing on the Forman Christian College campus that was occupied by government employees.



Many attempts were made to meet with Pakistani officials in the US and in Pakistan. With the assistance of some members of the US Congress, conversations were held with the Pakistan Ambassador to the United States. Introductions were made and with the help of the US Embassy in Islamabad, conversations were held with the Federal Education Minister and Secretary in Islamabad. The Federal Government of Pakistan consistently stated that their intention was to denationalize the schools and colleges. However, the statement was always made that education was a provincial matter and the discussions needed to be taken up with the Provincial authorities. The provincial authorities would occasionally grant appointments and come to meetings but they were obviously not inclined to act.

About this time, Martin Clark, a businessman from Washington DC, was in Pakistan with his son, the US Squash Champion, who came to Lahore for some squash tournaments. The ancestors of these two men founded Martinpur and the Christian Hospital, Taxila. They used the trip to visit the areas where their ancestors labored as missionaries. The 100th anniversary of Martinpur was being planned, and the Clarks were so well received that they wanted to find a way to assist the Pakistani Christian community. Martin Clark learned of the frustrating attempts to get the attention of the US government. We needed the US government assistance to provide support and meaning to our request for enforcement of the Bilateral Treaty. Martin offered to assist in making some high level



contacts in the US Senate, a necessary step if we were to get the US State Department to assist the church with moving the Pakistan government to the point of implementing the denationalization policy. Our faith assures us that the circumstances that brought the Clarks to Pakistan at this time were a part of God's plan to help the Christian community in Pakistan.

In a three day visit to Washington DC, the US Senate contacts were made, the State Department officials were encouraged to assist the Presbyterian Church, and meetings were set up with the appropriate US government officials. The US government paid attention to our problem, and the return of the PC (USA) educational institutions was assigned a high priority by the US State Department. The US Government considers the Presbyterian Church issues an investment problem and

its concern is very real since support of US businesses throughout the world is a priority of the current government. The United States Embassy staff in Islamabad and the Consulate staff in Lahore have been and continue to be outstanding partners of the PC (USA).

The Presbyterian Education Board (PEB) approved the strategy, reviewed progress of the discussions with the Pakistan government, offered advice and counsel over the years and used personal contacts very effectively in setting up meetings and assisting in the negotiations. Vincent David and Salim Bhatti were assigned to the negotiating team for the return of the schools and fully participated in the meetings in Islamabad and Lahore. On 30 July 1998, the government honored the agreement that was reached in negotiations and promised by September the return of the ten schools that were previously managed by the church. The PEB enthusiastically took on the task of hiring principals for each school, hiring teachers, renovating the school buildings, improving the curriculum, adding to the teaching materials and generally improving the quality of education of the schools that were returned.

One of the terms of agreement was that the Punjab Education Department would reassign the teachers to other schools. Through the connivance of the teachers who had been reassigned and the local government officials, the implementation of the notification to turn the schools over to the church was thwarted and stay orders were granted by the courts for several of the schools. Finally, five of the ten schools were effectively turned over to the PEB. During the following two years, these five schools were put in order, enrollment increased, classes added and they were successfully turned into quality schools.

The initial notification of the return of the ten schools was declared invalid by the courts. In the fall of 2000, the notification of the return of the schools recommenced. Four schools were in the initial notification, three currently managed by the PEB and one, Kasur School, that the PEB was prevented from taking over in 1998. As of the date of this report, six schools are in the hands of the PEB and the official notifications are awaited for the return of the remaining schools.

While the school issues were being contested in the courts, some members of the Christian community were working subversively to undermine the work of the PEB and the PC (USA). False ownership papers were drawn and much of the property around the CTI school was illegally sold. The illegal purchasers occupied the property with armed ghondas who have continuously denied the church the use of the property. Through the cooperation of the US Consulate in Lahore and some high ranking Punjab government officials, the illegal records have been reversed, but the ghondas still occupy the property. A criminal case has been filed against a Christian named Salim Alam for instigating the illegal sale of the property.

The case of Forman Christian College is a separate matter from the schools. After several years of discussions at all levels of the federal and provincial governments, an agreement was successfully negotiated with the Punjab government, under the leadership of Pervez Elahi, Speaker of the Punjab Assembly. The Punjab government was starting to implement the agreement when the Nawaz Sharif government was dismissed by General Musharraf. After a few months, the new government contacted the PC(USA) and indicated

that the previously negotiated agreement would not be honored by the new Pakistan Government. However, a new agreement was possible if the PC (USA) was willing to convert the Forman Christian College to a quality institute of information technology. Such an agreement was negotiated and the implementation process for this new focus for Forman Christian College is about to be convened under a Task Force headed by Tariq Aziz, the Chief Secretary to General Musharraf. Salim Bhatti, who was a part of the college negotiating team, and Jamshed Rahmat Ullah, who is the Chair of the Board of Forman Christian College, serve on the Task Force on behalf of PC (USA).

The prayers of the faith community are necessary to be certain that the many people who are working for the betterment of the Christian community are supported as they seek God's will in what they do for the underprivileged. The patience and perseverance to date has already brought miracles in the six schools that are now under the management of PEB. The self serving elements of the Christian community and the corrupt officials in positions of power in the government must be overcome if the future of Christian educational institutions in Pakistan is to be restored to a position of prominence and hope.



POSTSCRIPT, January 2005

The Presbyterian Education Board is successfully managing seven of the ten schools that were returned to the church. The three remaining schools are subject to court cases that seem to be extremely difficult to settle. In addition to the denationalized schools, the PEB has opened English language schools in Lahore and Sargodha, and with the assistance of the world-wide Christian community has substantially improved all the schools, built new classrooms, and modernized the hostels in two of the girls' schools. The academic programs have been strengthened and teacher training is an ongoing program for improvement in the education of the children served by these schools. These renovations will continue for several more years with the continued assistance of the world-wide Christian community.

The Task Force designed to turn over Forman Christian College to the church as an information technology center was not able to implement the plans. Negotiations continued with both the Federal and Provincial Governments and a new plan for return of the college as an ongoing academic institution was negotiated in 2001. PC(USA) approved the plan for the return of the college, contingent upon the establishment of a Board of Governors who would assume the full and complete responsibility for managing the College. The Board was established and willingly assumed the responsibility. Dr. Peter Armacost was retained by the Board as the first Christian Principal since the college was nationalized and the transition management plans were completed in 2002.



When Ch. Pervez Elahi became the Chief Minister of the Punjab, the door was opened for final implementation of the transition plan, and the college was formally turned over to the Board of Governors on 20 March 2003. Two classes have been successfully enrolled (2003 and 2004) and the college is at the turning point in its future. University status has been awarded the college, and a US style educational institution with emphasis on semester courses with continuous evaluation will commence with the 2005 incoming class. The restoration of a college with an excellent academic program is well underway. Much work needs to be done to enable the Board of Governors to regain control of all the housing on campus, to build new hostels and classrooms and develop a campus with all buildings devoted to furthering the program of the college. Thanks to the leadership of Dr. Peter Armacost and the support of the alumni, professors, friends, and administration as well as both the US and Pakistan governments, the dream of the Christian community for a beacon of hope to the community will be fulfilled. Praise God.



Rev. S. David Stoner
PC (USA) Sole Negotiator

More than 25 Reasons to Celebrate

As we are celebrating 25 years of denationalization, we have more than 25 reasons to celebrate the Grand Jubilee.

All the successes that we have had over the years would not be possible if we did not have committed staff.

By **Veda Shaheen Gill**, Executive Director, *Presbyterian Education Board in Pakistan*

The PEB Schools have increased from 7 Schools to 25 Schools.

The number of students on full or partial scholarships are 50%.

Historically, missionaries purchased huge pieces of property, ½ was agriculture land.

Orphanage House is built for Boys (HOPE Center) in Martinpur partnering with Global Benefit from Germany.

The old, dilapidated buildings are replaced by new buildings. We have added 25 new buildings to the PEB System.

External Audit by qualified Auditors of the PEB finances is a regular feature of PEB.

For administration and management of PEB System a purpose built PEB Office Building is constructed in Lahore.

3 brand new boarding house buildings are constructed by ZOR Engineers to replace 100 years old construction.

Active computer labs, Science Labs, Physics lab, Chemistry labs are added. Furniture is provided to each school.

Our local resources have increased from 18% to 64%.

Uniform primary school curriculum is implemented in all PEB Schools.

The students' satisfaction as per our internal survey shows a positive trend.

The enrollment in these schools have increased nearly 200%.

The number of employees have increased from 39 to nearly 600.

PEB is turning out to be family schools as we all have extended family cousins as our students.

Now the school drop outs are 0%, only students leave on transfer cases. Student retention and parent's loyalty is our major success.

PEB main office have foreign qualified Master trainers who are only working on staff development and implementing staff development strategies.

On campus historically if it was a girl school we have added a boy school with separate entrances and vice versa.

The PEB employees who stayed committed in storm of denationalization are 30%.

Gender equality with special focus on Girls' education from underprivileged families is our basic mission.

Review of the PEB Constitution. The constitution is reviewed by the board to address the needs of 21st Century.

From 4 Main office employees, now PEB has evolved into separate departments i.e. Academic Department, Teacher Training Department, Finance Department, Administrative Department, IT Department, Media /Communication Department, Legal Aid Department and Human Resource department.

Co-Curricular activities, Inter-School competitions (Urdu debate competition, English debate competition, science, carol singing, sports and art competitions) are PEB's regular feature. Many of our students are winning International awards in debates.

Teacher training programs by foreign qualified teachers helped us in preparing the master trainers in each school.

The pass percentage in state examinations on the average has increased from 11% to 98%.

PEB contributed a vital part to design the Single National Curriculum (SNC) for Christians in Punjab Pakistan.

Staff development trainings and on spot trainings are enhancing the ability of our teachers and thus developing the students.

Music is introduced in many of PEB Schools.

School bands are introduced in many schools.

The parents are becoming our ambassadors in their communities to prove their loyalty and satisfaction.

Different manuals were prepared for smooth functioning of the system such as the Operational Manual for PEB System and the Financial Management Manual.

During graduation ceremonies parents are provided the privilege of floor for comments. Till date, we have not heard negative comments from the parents.

PEB Schools' Registration with Government:

All schools registered online with PEPRIS (Private Education Provider Registration and Information System under the Schools Department Government of Punjab, Pakistan).

All schools are registered and affiliated with the respective Boards of Intermediate and Secondary Education.

The Educational policies/Child Protection Policy, PEB Whistle Blowing Policy, PEB Discipline and Conduct Policy, PEB Anticorruption Policy, PEB Monitoring and Evaluation Policy, PEB Social Media Policy, Child Focused Policy, Business Promotion Policy (Micro Business for Women) and Human Resource (HR) Policy are implemented in the system.

Different manuals were prepared for Community Development Project by PEB (SHE & SHA Projects manuals, Shelter Home manual, Entrepreneurship Training manual, Mother and Child Care manual, CBO (Community Based Organization) Management manual, Environmental Cleanliness manual, Self-Grooming manual, Physical and Emotional Changes manual, Status of the Girls in the Society and Her Role manual and Child Rights Manual).

The partnership with FOPEB (USA), Global Mission (Germany), Kindernohtilfe e.V. (Duisburg, Germany), Oikonomos Foundation (Putten, The Netherlands), Inter-Serve (England), ZOR Engineers (Construction Company) and Outreach Foundation (USA) are PEB's strength and support.

The primary school curriculum developed by the Academic Team, under the leadership of Lynn Masterson, has created ripple effects in PEB schools. We have overcome rote learning and replaced it with critical thinking and creative writing.

Our graduates are the biggest strength. Many of our graduates are now qualified teachers of our schools. They are committed to pay back to the schools. Our graduates who are doctors are in leading positions in the USA, Australia, England, Denmark, and also working in UNO.

Registration with different Government Departments:

Punjab Charities Commission

Economic Affairs Division

Federal Board of Revenue (Non-Profit Organization)

Office of the Registrar Joint Stock Companies under the Societies ACT of 1860.

PEB also focused on Community Development Projects:

Child Friendly Spaces (CFS)

Village Primary Schools (VPS)

SHE & SHA Project (Women Empowerment)

Rainbow School for Special Education

Three times external evaluations were conducted by expert external evaluators, and once by a team from England. The purpose of evaluation was to critically analyze the system for further improvement.

Consecutive strategic planning was done every five years based on our vision and evaluations. These have been our source of strength and have provided direction for the organization.

Women Empowerment SHE & SHA Projects are working in 51 villages to empower women in their economic, social and political rights.

25 Years of Presbyterian Education Board

Year By Year

July 30, 1998 PEB was notified of the denationalization of the 10 Presbyterian schools which had been under government control for 26 years. Because of action of teachers' unions and others who benefitted from the previous arrangement, only five schools were initially returned, but that was plenty to turn around in just over a month. Under the leadership of newly appointed executive secretary Veda Javaid (Gill), committees were formed and volunteers recruited to repair buildings, clean up grounds and restore necessary services such as plumbing and electricity. New teachers and principals had to be hired, curriculum upgraded, and necessary supplies, including books, obtained. To do all that was needed, the leadership (almost always including Veda) held 56 meetings and had 41 school visits during 1998. The returned schools were decrepit buildings that often had partial roofs (no classes on rainy days), no potable water because the government had not paid water bills, very few desks or books, and poorly trained teachers who taught by rote.

The needs listed in our very first newsletter of January 1999 are: working toilets, potable drinking water, mats for sitting on the dirt floor (because a majority of rooms did not have desks), desks, benches, writing tablets and pencils.

But they did not let vision be blocked by immediate needs. Before the first year was over, PEB underwent a feasibility study and was already making plans to start an English Medium School in Sargodha and to add new classes at several schools. They had already added many enrichment programs including field trips, sports and a debate competition and, in partnership with volunteers from Peachtree Presbyterian Church in Atlanta, Georgia, USA, developed a week long teacher training program during the summer.

In **2000** Christian Girls School, Pasur was returned and the first church partnership was established with First Presbyterian Church of Iowa City, IA. Kinnaird Academy, evicted from its original building, was welcomed by PEB and given a new home in buildings owned by PCUSA and 5 new classes were started.



In **2001**, after a long legal battle, the girls' school in Kasur was returned. As with other schools, this meant that buildings needed to be painted, toilets made usable, the garden and grounds cleaned up, broken furniture repaired or replaced and teachers who cared for the students hired. In a skit students put on for visitors, one student said, "I no longer need a tutor. I learn all I need at school." This was also the year the new hostel at Sangla Hill, funded primarily by a grant from PCUSA Women's Offerings, was built and dedicated.

2002 marked the return of Martinpur Boys School which benefitted from major repairs and a new vision. PEB instituted continuous staff development to supplement the summer intensive training program. Each school was furnished with two computers for student instruction and use. A reunion of alumni and friends of CTI brought about 500 supporters to Sialkot and started a CTI alumni group.



2003 brought more government promises – promise of the return of Haijpora Girls School in Sialkot – a return which in 2023 has still not yet happened, the return of Forman Christian College - a very great accomplishment – building improvements at all schools, enhanced staff development, continued growth and success of English Medium School Kinnaird Academy and English language instruction at more schools. There was groundbreaking for a multi-purpose building at Pasur for a science lab, computer room, an expanded library and an assembly area, funded primarily by two Iowa churches. This also was the year that the executive secretary, Veda Gill, was selected for PCUSA Mission to USA program to spend 6 weeks sharing the PEB story with US churches. She spoke at 17 churches or schools greatly enhancing support of PEB. It also demonstrated that the competent staff in Pakistan could keep everything running well.

2004 was a year of building projects, repairing and replacing deteriorated buildings. At Sangla Hill Girls School construction on a new classroom building to accommodate up to 500 students was underway. At Kasur the assembly hall was completed and a PCUSA Presbyterian Women's Thank Offering grant was awarded to build a hostel at Sargodha Christian Girls School.

In **2005** a delegation from First Presbyterian Church, Iowa City came to Pakistan for the dedication of the multi-purpose building at Pasrur which they had funded. About 350 friends from Pakistan and abroad were there for the ceremonies. Kinnaird Academy undertook construction of Phase One of their new building for their 200 students. A new classroom building was completed at Sangla Hill, funded by the Dutch Oikonomos Foundation.



2006 brought the ground breaking for a hostel at Pasrur, again funded by First Presbyterian Church in Iowa City. The annual week-long teachers training, which continues to become more professional each year, introduced music when volunteers from Peachtree Presbyterian Church brought recorders to introduce instrumental music to children. The moderator of PCUSA visited Pakistan and several schools and Kinnaird Academy's first phase building was dedicated. PEB faced a severe challenge when a Muslim mob of nearly 3000 people in Sangla Hill burned four local churches and was on the way to attack the school hostel where 140 girls lived. The teachers and girls were praying; the police intercepted the crowd and sent them away when the crowd was only about 100 yards away.

2007 brought another big disappointment. On December 5 the government officially returned the school Rang Mahal in Lahore, handing it over December 15. A few days later students and teachers broke into the school, and tried to retake it. The school closed for Christmas holiday and PEB staff

and friends spent their holiday painting, cleaning and working to make it a safe place for children. The government teachers continued to teach until the end of May and in the end they prevailed. The school is not yet under PEB administration. However other programs grew. PEB partnered with Rainbow School to provide quality education for children with disabilities. A Girls at Risk program was started to help girls threatened by Muslim fundamentalism and domestic abuse. A new Academic Department was developed to help all schools with their internal systems and staff training. Academic achievements of students continued to increase. With a majority of graduating students getting A or A- on their matriculation exams. **2007** is also the year Kinnaird Academy graduated their first matriculation class.

2008 started with 50 girls already residing in the newly built and dedicated hostel at Pasrur Christian Girls School replacing the original dormitory built in 1888. They are joining the 450 day students at the school transformed by gifts of Iowa churches. The dilapidated CTI Science building was renovated and converted into an English Medium School for both boys and girls. New initiatives in 2008 included a first science project competition, enrichment summer school offered, Child Safety training for teachers and all PEB schools now teaching in English up to grade 7.

In **2009** property that had been stolen from Sargodha Girls School was returned, a wall was built to protect it, and plans were started to build a boys school on that land. In addition to the Urdu medium school that had survived nationalization the Sargodha English Medium School that was started with 5 students in 2002 was offering classes up to grade 7 to over 300 students. During the summer vacation 135 boarding girls grades 7-10 became teachers and taught village women practical mathematics and reading in Urdu, empowering these women for work beyond their households. This was a year of political unrest that prevented American teachers from coming to Pakistan so the summer teacher training event was

held in Kinnaird Academy's new buildings and instructors came from Forman Christian College. **2009** also marks the official registration of the Friends of PEB in USA.

Continued unrest in **2010** led to attacks by Muslim fanatics on Christian communities, including Pasrur Christian Girls School. Thanks to help from the government, who identified the culprits and arrested them, the school was closed only 3 days and now feels safe. The Girls at Risk program became SHE and began offering vocational training to women, enabling them to become wage earners. More enrichment programs are offered at all the schools.

2011 was a year of political uncertainty, sectarian violence and devastating floods in Pakistan. PEB responded to the aftermath of the flood by creating Child Friendly Spaces for over 1000 children whose homes and towns were washed away. The SHE program continued to expand by providing literacy instruction and life skills to women victims of domestic abuse or violence and shelter to women and children in need of them, serving over 1000 women in 20 centers around the Punjab. Co-curricular activities now include competitions in science, debate and choral singing. Enrollment in PEB schools now exceeds 5000 students.



25 Years of Presbyterian Education Board, *continued...*

In **2012** there was celebration of outstanding academic results including expanding secondary courses to grade 12 (Higher Secondary level) and 10 PEB graduates attending FC College. Four new classrooms were dedicated in response to the long waiting list (of 700) of girls wanting to attend and construction is progressing on new classrooms for Martinpur Girls School. PEB accepted responsibility of 20 village primary schools which had fallen into disrepair.



In **2013** the work of restoring the village primary schools began with supplying benches and books for students, teacher tables and chairs and blackboards. The needs are even more basic than when the PEB schools were first returned. A new classroom block of 4 rooms to accommodate 160 pupils was dedicated at Christian Girls High School in Martinpur, with visitors from Oak Park Presbyterian Church in Bloomington, MN who provided major funding participating. Sangla Hill became fully registered with the government as a Higher Secondary School with students having completed grades 11 and 12. PEB Boys High School became a reality with classes 6-10 studying in five classrooms, including physics and chemistry labs and a library.

The first Interschool Sports Competition for classes 6-9 was held in **2015**. Seven schools took part in the girls event and the five boys schools participated in their event one week later. An Interscholastic Science competition was held in September with students from 10 schools presenting their projects. Phase 3 of modern classrooms was completed at Sangla Hill so the campus is now totally upgraded. A new wing of 4 classrooms was completed at Martinpur Girls School. 250 students graduated from Class 10. PEB has 4 English medium schools for all grades and teaches in English up through grade 4 in all schools.

2016 brought the construction of new offices for PEB staff. Twelve schools participated in the inter-school Urdu debate competition and some in the English language debates. Martinpur Boys School enrollment reached 500 students and won both English debate and sports competitions.



The 20th anniversary of the return of the schools in **2017** was a time of great celebration with many special visitors and special events. This was the year that fund raising for Sargodha Boys School was completed and the school's second phase was dedicated. Phase one of the PEB office building was finished so the staff finally had adequate working space and the high school block for grades 11 and 12 was complete at Sangla Hill.

2018 was another landmark year. Martinpur Boys School's new school building was dedicated as was the Pasrur Boys School. Both took place during the visit of 24 American supporters who were celebrating the 20 years of denationalization. Special sports competitions took place giving students expanded opportunities and 12 schools participated in the Urdu debate competition. 175 students graduated from PEB schools which now include 13 high schools, 4 higher secondary schools, 8 village schools and 4 boarding houses. SHE services were being offered in 20 communities to empower village women.





In **2019** forty-four teachers participated in the summer week-long teacher training retreat, where among many other skills, they received special music training to have music added to curriculum in all the PEB schools. Workshops and training events are a part of the ongoing efforts to maintain high standards at all our schools. 95% of the 149 students who graduated from PEB schools went on to higher education.

2020, during the year of COVID, everyone improved their knowledge of technology with Zoom classes and PEB established a Media Department. Teachers developed take home assignments for students without internet access and developed new approaches to learning for Zoom. Many students found creative ways to deal with the challenges such as writing letters to friends, gaining wisdom and family stories from grandparents, and benefitting from the provisions and special services arranged by PEB. The administration spent a great deal of time meeting with government officials who have kept promising the return of remaining PEB schools, but have not yet made it happen.

In **2021** PEB was able to respond to the COVID pandemic with vaccinations for students and staff at all the schools and classes resumed in person. Ground breaking celebrations were held for both Phase II of

the girls boarding house in Sargodha and English Medium High School for boys in Sargodha. Students continued to succeed academically, with 69 students achieving A+ scores on the Matriculation exams. PEB entered a partnership with the organization Global Benefit who has converted the former boys hostel in Martinpur to a boys orphanage called Hope Center and enrolling their 30 boys in the PEB schools.

In **2022** the schools adopted a new academic curriculum developed by Lynn Masterson that helps village children learn English more easily. This is proving very helpful to the children. PEB entered a new partnership with the Outreach Foundation



and furthered the partnership with the German organization Global Benefit and working with Hope Center. A partnership with Derry Presbyterian Church in Pennsylvania has enabled the completion of the third wing on the boys school in Sargodha.

The accomplishments of the 25 years following denationalization of the schools and under the management of PEB are truly to be celebrated. Under the skilled leadership of executive director Veda Javaid (Gill), the 5 schools initially returned that joined the few schools that had remained with the church have been transformed from crumbling buildings with poorly trained teachers to a top quality educational system with a staff of over 500 and over 5000 students, all

learning in both Urdu and English. In the high schools, higher secondary schools and boarding houses students are taught with respect by well-trained teachers. They participate in co-curricular activities including academic competitions, cultural activities and sports competitions while being taught critical thinking. Because of the inspired fund raising of the executive director a high percentage of students received scholarships and sturdy and beautiful new buildings house all the schools. There have been many challenges along the way that have been met with courage, patience and integrity, all guided by prayer. Village children can now achieve academic excellence that opens the door to university and other higher education opportunities and Christian students, who make up 40% of PEB students, are no longer discriminated against at school. The schools have responded to various national crises by responding to peoples needs. They provided safe spaces during the disastrous floods and food to needy families during the COVID pandemic, not only helping, but also teaching children ways to respond to tragedy. The work of PEB provides hope and examples of positive approaches to the national culture.

Challenges remain on many fronts, especially the goal of the return of 3 former Presbyterian schools that are still run by the government. The last quarter century shows that the skilled and dedicated PEB staff, each of whom contributes to implementing the PEB vision, working together, will continue to maintain and enhance the work of PEB.



Jenny Stoner
Consultant

Catching Excellence

“Education is the most powerful weapon which can change the WORLD”

1998 marks the year when the journey of a thousand miles of PEB began with the decision of Punjab Government regarding the return of seven out of ten (7/10) PEB schools. It was indeed a historic moment, but the battle was only half won, as the restoration of the crumbling schools to their days of initial glory was a task to behold.

The schools were academically low, with very limited teaching staff, without any training, educated ethos was negligible. The instruments of high-quality education like proper curriculum, science labs, library, curricular and co-curricular activities were all lacking.

The immediate task for the PEB team was to work with what was available, maneuvering ways and means for making the provision of quality education available for all. The task of revival began with restoring the infrastructure and providing basic amenities in each school.

PEB team started strategizing to improve the academics:

- Developing principals, staff and teachers in different areas by providing special on spot trainings, special training in PEB head office and zoom trainings.
- Developing Handwriting books for students.
- Developing curriculum with special emphasis on identifying the weaknesses and achieving the goals.
- Developing Science Labs.
- Developing academic calendar for the smooth functioning of all the schools.

Ultimately hard work bore fruit; a few of the primary schools were upgraded to secondary, while two secondary schools were upgraded to higher secondary level. To further expand the horizon, three new boys' schools were also established in different areas of Punjab i.e., Sialkot, Pasrur, Sargodha and a few village primary schools to provide at least a primary education to the village children.

PEB with the help of generous donors provided furniture, along with the supply of electricity which brightened up the schools.



Catching Excellence, *continued...*



Presbyterian Education Board Today

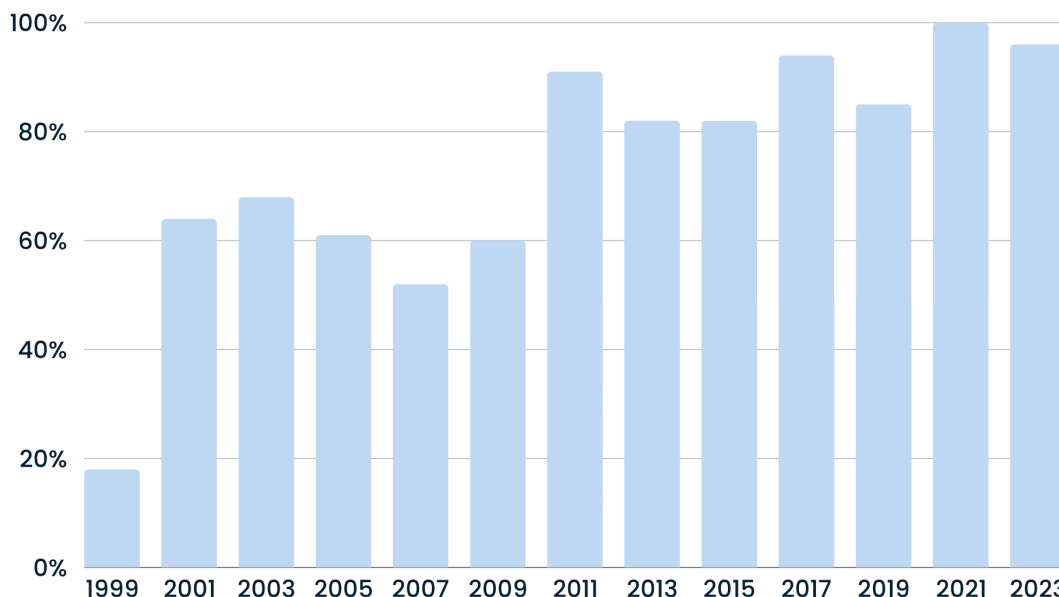
In PEB, we believe Perfection is not attainable, but if we chase perfection, we can catch excellence.

- The academic team constitutes experienced and fully trained individuals for all subjects.
- Targeted strategies are aimed at both classroom and out of classroom teaching.
- The schools follow special curriculum which includes all instructions and assessment aligned with state standards.
- Classes Nursery to Two follow a special curriculum consisting of Phonics and Literacy with focus on reading skills and Science designed by Ms. Lynn Masterson to meet the needs of young minds.
- Five days' residential teacher trainings where trainers from abroad train teachers in using modern teaching techniques to develop them professionally.
- On spot teacher trainings to guide them according to their need.
- On line trainings and follow ups.
- Established libraries to develop habit of reading in the students.
- Developed Science labs for practical experience alongside theory.
- Developed computer labs to update students with modern technology.



Catching Excellence, *continued...*

PEB Matriculation Results from 1999 - 2023



The main aim of the residential teachers’ training program is to provide an opportunity for intensive and interactive trainings to help teachers learn better.

During Covid, the times were indeed testing so the meetings and training had to shift online; post-covid we are following a hybrid approach where both in person and online modes are being followed to conserve resources.

All work and no play make Jack a dull boy - in order to provide an atmosphere for

the holistic growth of young minds extra-curricular and co-curricular activities are incorporated. Five inter-school competitions are held each year i.e. English and Urdu debates, Sports, Carol singing, and Science competition which helps children develop their communication skills, interpersonal relationship and inculcating ethical values in them.

The investment in knowledge paid the best interest as many students now go on to pursue higher education or professional degrees. Our graduates are serving in all

areas from health care to academia, business to bureaucracy and law; our students are excelling and making us proud. This change in the lives of our children is the result of true learning.

The past 25 years have been a learning process for us and we feel proud to have made it this far! We are thankful to the Lord for His many Blessings!



Mrs. Venus Suleman
PEB Associate for Academics

A Tribute to Lynn Masterson

8 June 1960 - 28 March 2022

Those we love don't go away; they walk beside us every day, unseen, unheard, but always near.



Lynn Masterson joined PEB in 2006. Before coming to PEB, she worked as an O & A level Bible and Chemistry teacher for more than 13 years in a large organization. Her passion to transform the lives of the poorest of the poor moved her to join PEB. At that time PEB was just an emerging organization to which she brought significant experience and educational knowledge.

Lynn worked faithfully in all she did. She developed a curriculum for the early learners of classes Nursery–Two, which lays a foundation for students to develop critical thinking and move away from rote system. Lynn's work is strengthening the future of hundreds of children.

Lynn brought many new ideas to PEB. She had a great passion for training teachers and taught them how to bring out the best in students and to guide them on “where to look” and “for what to look”. She had a deep desire for students to develop a love for the sciences. One of the outcomes was the Inter-School Science competition which

includes designing scientific projects, problem solving and quiz competition for junior and senior students. With Lynn's help and guidance, students of Kinnaird Academy participated in a project design for a better world. This was an international competition run by Practical Action UK. The Kinnaird Academy project related to clean water, was chosen as one of the top fifty winning designs and received a cash prize and certificates.

Leading Bible studies was Lynn's calling. She led Bible studies and prayer with PEB staff. She also loved to sing songs of worship to God. She glorified God through her diligent and hard work to improve education in Pakistan. Her impact on education and community development showed her deep love for the people of Pakistan.

Lynn worked hand in hand with PEB for about 16 years. On March 28th, 2022 Lynn Masterson went to be with the Lord after a brief fight with cancer.

Lynn will be remembered as a beautiful soul who left PEB, just when PEB began to soar high. She has left a trail of lifelong memories with the entire PEB family.

Great people are not just great; they have worked so hard to become great.



Student Success Stories



Kinza Asif

Christian Girls' High
School Martinpur

Kinza Asif is a former student of CGHS Martinpur. Her father is a rickshaw driver. He could not afford the educational expenses for his five children. All of the children received scholarships and were able to study at CGHS Martinpur. Kinza achieved high marks on her matriculation exams. She went on to study F.Sc Pre-medical (grade 12) from Superior Group of Colleges in Nankana Sahib. Now Kinza is studying to become a Doctor of Physiotherapy at Center of Advanced Studies in Health and Technology University in Rawalpindi.

Kinza shares: "Today I'm here because of my caring and hard-working teachers and principal. I am grateful to God, for providing help in the form of scholarship through PEB to fulfill my dreams. I am in 4th semester now and showing good performance in my class, averaging 80% marks in each semester. Many a times, I sit back and think if I was not been given this scholarship, my life would have been very miserable. When I become

a Physiotherapist, I will help needy students like me, from my income. I want to run my own clinic and help poor patients. I thank the generous donors for making my life meaningful. I am also thankful to PEB, from the core of my heart. May God shower His uncountable blessings upon the generous donors and PEB team."



Ms. Rina Julian

Christian Girls' High
School Martinpur

My name is Rina Julian, a former student of Christian Girls' High School Martinpur. I belong to a very poor family. I have three sisters and one brother. There are very few jobs in our village so my father joined a nearby primary school as a peon (a low ranking attendant). He worked hard for us day and night but still it was difficult for him to give a quality education to his children. I am thankful to PEB who helped my parents by giving us scholarships at Christian Girls High School Martinpur so we could receive an excellent education.

In addition to the high quality education, the PEB team, my principal and teachers

developed my personality. My goal was to become a teacher and serve in the field of education. With the supervision of our hard-working principal and teachers I worked hard and passed the matriculation examination with good marks. I earned a B.A (Bachelors of Arts) and then joined CGHS Martinpur as a primary teacher. I worked there for a few years to support myself and my family. Along with job I completed a B.Ed. (Bachelors of Education) and M.A Education (Masters in Education) and applied for a government job. Now-a-days I am working in Government Girls' High School Martipur, as a primary teacher. The trainings and workshops from PEB made me a professional teacher.

PEB is doing great and the result is that now two of my siblings are staff nurses and two are teachers. My brother Honey Julian joined Christian Boys High school as a teacher and now he and his wife Mr. & Mrs. Honey Julian feel proud to be part of Presbyterian Education Board. When I look back I always think, if I had not received the scholarship, my life and my family's life would not be happy and relaxed as it is now. I especially thank Mrs. Veda Shaheen Gill, Executive Director PEB for her love for deserving students and her tireless efforts to provide scholarship to them.



Junaid Shahsawa

Christian Boys' High
School Martinpur

Junaid Shahsawar studied at Christian Boys' High School Martinpur. He belonged to a very poor family, his father working as a laborer on daily wages and mother, working as a housemaid. He has one sister.

His parents were keen to educate their children but could not afford the expenses. With heavy hearts they went to the school and asked if some kind of financial help can be provided. The Principal suggested that if their children did well they would be provided with a scholarship from Presbyterian Education Board (PEB).

Junaid was a conscientious and hardworking student so PEB agreed to support his education and helped him to complete his F.Sc. Pre-Engineering (grade 12) from Forman Christian College Lahore. In F.Sc. Junaid scored high marks and got admission to University of Engineering and Technology (UET) Lahore. He completed his degree in Chemical Engineering with the continuous support from Friends of PEB (FOPEB).

Today Junaid is working in a multinational organization and supporting his parents. Junaid and his parents are thankful for the contribution and support from FOPEB which has allowed him to be an independent and successful person. Junaid is very keen to pass this help to some other deserving students.



Farwa Nasir

Christian Girls' Higher
Secondary School Pasrur

I was born in a village named Uncha Paharung and attended my early school years there. I got admission in Christian Girls Higher Secondary School, Pasrur in October 2007 when I was a student of class 3 and did my matriculation from here in 2015. I did my F.Sc. Pre-Medical from Superior College, Pasrur and got admission in King Edward Medical University, Lahore in December 2017. Now, I am a final year MBBS student.

When I joined Christian Girls Higher Secondary School, I was a shy and dull student. The dedicated and esteemed teachers of the school polished my skills and inculcated the qualities of hard work, discipline, responsibility, honesty, punctuality and teamwork in me. The school, under the keen supervision of Madam Shahzada Perveen provided a very informative, productive and facilitative environment that not only helped me learn but also practice these qualities here. These qualities helped me academically and gave me strength to face the challenges of practical life. What I learned in school became a part of my personality. The school not only educated me but also trained me for the future life. After Allah Almighty, I owe my success to my parents and my dedicated and hardworking teachers. May my school always shine brighter than stars!



Rimsha Anjum

Christian Girls' Higher Secondary
School Sangla Hill

It is my privilege to share about the impact of Presbyterian Education Board. My PEB family has been with me since my most difficult time in class 7 when my father passed. My mother was a house wife and we had no other source of income.

We are five sisters and all were studying in PEB School Sangla Hill at the time. It was impossible for my mother to continue to pay for our studies, but due to the support of PEB, we were able to stay.

After completing my Intermediate from PEB School Sangla Hill, I joined Government institutions for further studies. I worked really hard and when I completed my M.Phil. in Physics, my principal offered me an opportunity to teach in PEB School Sangla Hill. Along with teaching, I continued my studies and now I am in my final semester of PhD. in Physics.

I am thankful to the Lord Almighty and PEB for supporting me and giving me a bright future.

May God bless PEB.

Student Success Stories, *continued...*



Meena Khushi

Principal of Christian Girls' High School Kasur

Meena is the principal of Christian Girls High School Kasur. She was born to parents who were brick kiln workers. She is the youngest of 5 brothers and 5 sisters and so she got the opportunity to go to school while the older brothers and sisters were helping their parents work in the brick kiln. Meena's two brothers studied up till grade 8?

Meena joined PEB school Kasur as a science teacher in 2004 after graduating from a local college. She has spread the light of education in the next generation of her family. Her 3 nephews and one niece also were admitted in the PEB school where Meena was working. Meena continued to work hard and proved her capabilities and eventually was promoted to the position of principal of Christian Girls High School Kasur.

That the same year her sister-in-law passed away due to electric shock and just three months later, Meena's brother died of cancer. It was a difficult time for the family and four school aged children who were left behind. Meena, who was unmarried at that time, took

responsibility for the children. She requested PEB to provide scholarships for them.

The younger brothers left school after class 5, but the oldest, Suleman Shaukat continued on, excelling in his studies, and joined University of Engineering and Technology in Lahore. PEB supported him with a scholarship throughout his stay at the university and now he is a successful electrical engineer. He is working with WAPDA on scale 17. He is supporting his other brothers and sister.

Meena completed her 20 years of service in Christian Girls High School Kasur and is leading a happy married life. She feels grateful and indebted to PEB for all the help and support that was provided to her family.



Dr. Tahlious Patras

Christian Girls' Higher Secondary School Pasrur

I am from a Christian family and got my early education from Christian Girls Higher Secondary School, Pasrur. It is a great institute not only for academic education but for spiritual education as well. It also provides friendly environment for the students. It has a great teaching faculty, built my personality and gave me confidence

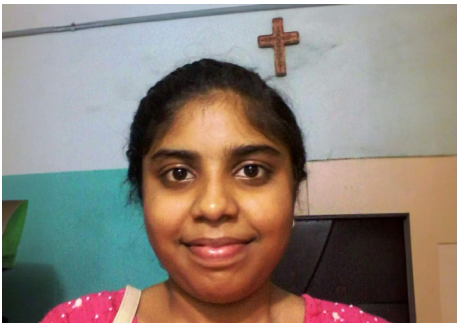
to get selected to medical college. This school is about 13 km away from my home town and I used to go there daily by public transport. I had a great experience in this school. I learned many new things from here. I did my matriculation from here in 2011 with excellent marks then I went to Govt Degree College for Fsc; after that I got admission in MBBS at Islam Medical And Dental College Sialkot. By the Grace Of God now I am a Doctor (MBBS,RMP) working as a Medical Officer.



Elisha Zaheer

Christian Boys' School Martinpur

Elisha is from Martinpur. His father is a tailor and taxi driver and his mother is a house wife. Elisha completed his matriculation in 2014 from Christian Boys' High School Martinpur. Currently Elisha is studying for his Masters in mechanical engineering (specialization in Cad/Cam) at University of Miskolc in Hungary. Recently Elisha won a top award in a speech competition at the University of Miskolc. Elisha is grateful to PEB for developing his public speaking skills.



Jessica Alexander

Kinnaird Academy Lahore

My name is Jessica Alexander. I am 23 years old and the second oldest child in my family. I'm working remotely as an administrator at a Real Estate company based out of Houston, TX.

As per His promise to my father Alexander, God took me, at age 7, and my family abroad to a small village, Allesley in Coventry, England. We went to a beautiful school and were active members of several churches where my sister and I sang and our older brother played various instruments. Life was great. Then, at age ten, our asylum case was refused and we returned to Pakistan. When we had gone abroad, my parents donated our car to our church and all of our belongings were granted to anyone who needed them. So when we got here, we had nothing of our own. I was astonished to see how hard life is here, loss of electricity for an hour at least 10 times a day, sweating constantly due to the scorching sun. I had never seen sweat in all my time in England; and might I add no access to pork?

My father is a motorbike mechanic and immediately went off to work at a shop to provide for us. He developed severe eczema due to the nature of his profession. God promised my father that He will take care of his children's education and make a future for them. My father had been educationally

neglected so he always dreamed of his children getting the best education possible. He was looking for a Christian school and was recommended Kinnaird Academy as the best school in Lahore for Christians. People had exceptionally nice things to say about Kinnaird Academy and its staff. He got me, my sister Ameelia and my youngest brother Immanuel admitted to Kinnaird Academy even though it was financially difficult.

At Kinnaird Academy the teachers were very supportive. I remember being so comfortable that I'd run off to the principal, Miss Gill for the littlest things. As I had forgotten how to read or write Urdu, Miss Anita, our Urdu and Scripture teacher, would tutor me. At home my mom, a former teacher, would also tutor me.

As time passed, we had consumed all our savings it was getting extremely hard for my father to pay for our education but he wanted us to stay at Kinnaird Academy no matter what. We continued our prayers, and by His grace, God made a way for my sister and me to study our last 2 school years at Kinnaird Academy for free.

Throughout my school and college years, I'd help my Mom tutor our neighborhood kids to support the family. And at the age of eighteen, after graduating from college, God gave me the opportunity to work as a Sales Executive position at the biggest call centre in all of Asia, DGS (Digital Globe Service now IBEX).

After 9 months, I left DGS and planned to go abroad for further studies but my father had an ischemic stroke and the right side of his body got paralyzed so I had to continue working. My elder brother and I both struggled to make enough to support the family, we had spent all our savings on my father's

hospitalization and fell into a lot of debt. We had days when we didn't know if we'd be able to buy father's medicine or even to eat but God never failed to provide. We witnessed God doubling our food & fuel, literally. Soon after, my sister turned 18 and landed a good job. We soon paid back all our debt after months of struggling.

Currently I'm working toward a Bachelor's degree in Education and my sister toward a Bachelor's degree in Business and we only have 3 more semesters to go!

Now all three of us older siblings are working remotely for American & Canadian companies. My younger brother is getting his degree from Forman Christian College. My mother is taking exceptional care of my father. God has been really kind to provide for a good physiotherapist and all the medical facilities that my father needs at this time. Please pray for my father's healing. I believe that in His right time, God will heal my father.

I pray to God that he uses me and my family someday to support other children's education and to be used for his Glory just like the kind-hearted donors at PEB have been used by God to do for me and my siblings. I'm very grateful to be part of such an amazing family at Kinnaird Academy. May God bless and protect everyone associated with Kinnaird Academy and the Presbyterian Education Board. Amen!

Mirroring the Past

On 25 Years of Denationalization Celebrations

"**T**ruly I tell you, whatever you bind on earth will be bound in heaven, and whatever you loose on earth will be loosed in heaven. (Mathew 18:18)

Joining PEB in March 1996, is the rejuvenation of my life in any mission work in Pakistan. With the misconception of a lot going on I chose a path where it was just dark. With the passage of time God blew new life into it and it became alive every year with a different energy and spirit than the previous one.

I chose the aforementioned verse due to the profound and steadfast belief we held during the challenging and uncertain times, where little seemed to be happening in the physical realm. Our conviction that God was quietly and powerfully at work behind the scenes was unshakable. In my more than 27 years of service at PEB, I can confidently say that we have never experienced rejection, refusal, or disappointment. Instead, we have consistently received what we have hoped and prayed for, in the name of our Lord Jesus Christ.

Reflecting on the 25 years of denationalization celebrations, I feel overwhelmed with gratitude and emotion. It is amazing to see how much PEB has grown and evolved over the years. From one bicycle in the office to many vehicles, from broken and shabby school buildings to brand new state of the art buildings with fully equipped computer labs and science labs, from children sitting without furniture sitting on the ground to fully modern and new class room furniture, from gypsy/rented 2 rooms office building to iconic office buildings, establishment of city schools to support the schools in villages/towns, from zero scholarships to more than 500+ scholarships for deserving students,

from zero visit of friends from abroad to 200+ guests, from local trainers (which was very difficult to manage financially) to staff trainers from abroad, from only 60 staff members to 450+, from Rs.50 parent contribution to Rs.1200 average parent contribution, from less than 10% local resources to 60%.

Financial sustainability has been one of the biggest challenges we have faced over the years. There were times when it seemed like we might not make it. But we never lost hope/faith in our mission and we persevered.

One of the things that kept us going was our commitment to finding new and innovative ways to generate revenue while staying true to our mission. We worked tirelessly to develop a fee structure that was affordable for our students, while also generating enough revenue to cover our expenses. And as we embraced technology, we were able to reduce our administrative costs and increase our revenue, thanks to automated systems and real-time reporting.

Today, PEB is in a much stronger financial position than it was two and a half decades ago. We have a diverse range of funding sources, including grants, corporate partnerships, and individual donations. We are constantly exploring new horizons to inflate our financial sustainability, while never losing sight of our mission.

It fills my heart with joy to see the impact that PEB has had on the lives of thousands of students and their families, who now we see excel in their lives. This transformation of students, schools, and buildings is a testament to our commitment to excel and provide the best.

As we celebrate this milestone, I am reminded of the words of Mother Teresa, "I alone cannot change the world, but I can cast a stone across the waters to create many ripples." PEB has cast its stone, and the ripples have spread far and wide. We have inspired many to join us in our mission to educate the underprivileged and have created a network of supporters who believe in our cause.

Looking forward, I am excited about the future of PEB. We have come a long way, but there is still much to be done. With the blessings of God and the support of our team and our supporters, we will continue to make a difference in the lives of those around us.

In conclusion, my greatest inspiration is my mother who studied from one of the missionary schools, Hajipura Sialkot in around 1950s. I would like to express my heartfelt gratitude to those missionaries who served our nation and educated our ancestors through which many families were able to achieve what they want. My thankfulness and appreciation for everyone who has been a part of this incredible journey. It is because of your love, support, and prayers that we have come this far. Let us continue to work together to create a brighter future for our children and our communities.

May God bless us all.



Ijaz Riaz

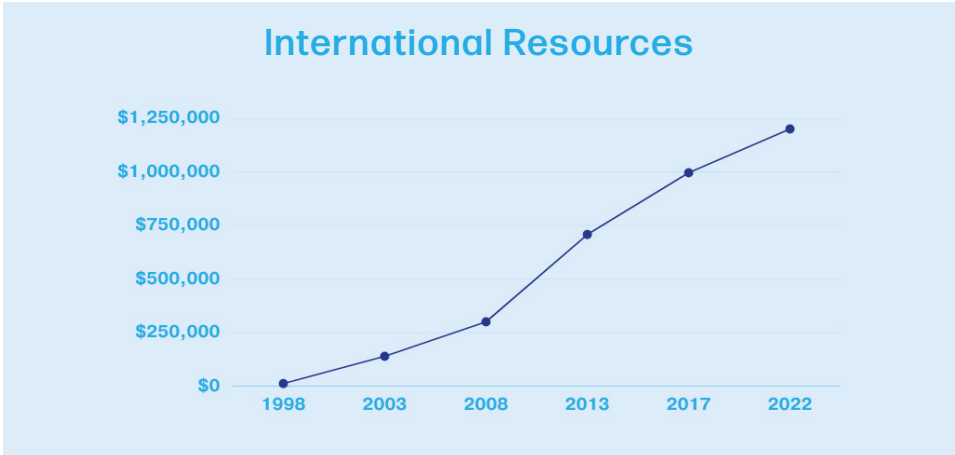
*PEB Associate for Finance-
during the summer.*

Measuring Financial Growth

Infrastructure Improvements (1998 - 2022)

| Description | Total |
|-------------------------|--------------|
| School Buildings | \$ 2,955,099 |
| Office Buildings | \$ 350,000 |
| Furniture | \$ 338,600 |
| Security/Solar/Computer | \$ 122,892 |
| Repair & Renovation | \$ 235,589 |
| Boarding Houses | \$ 869,832 |
| Academic Blocks | \$ 684,829 |

Total
\$5.5 million



The Hiccups

On 25 Years of Denationalization Celebrations

In February 2002, I joined the Presbyterian Education Board (PEB) in Pakistan as Coordinator of Accounts. At that time, the PEB office was small, with staff of five only, seven schools to manage and only one computer to work on, at that time the office was situated at 11 FC College. I was not very excited about the job, but I kept my doubts to myself and started working.

For the first three years, I worked with the same job title. I would communicate with the accountants in the schools, get the accounts data, feed it into the Peachtree Accounting Software, generate reports and get the audits of the schools done. As accounting was not my cup of tea, I was happy when my responsibilities were changed to include management of the admin issues of the schools and boarding houses. I was given the title of “Coordinator for Admin & Properties”. Things started to pick up from there for me and the excitement started creeping in.

My father an Alumni of CTI Boys High School, Sialkot, Mr. Jacob Lal Din served the Forman Christian College (A Chartered University) for 50 years at different positions, began his career as a night watchman and becoming the chief librarian. My mother an Alumni of Christian Girls Higher Secondary School, Hajipura, Sialkot, Mrs. Safia Jacob, served in the Campus Primary School as a teacher and principal. With this rich legacy of serving the Presbyterian Organization and Church by my father and mother before me, I became aware of the huge responsibility which lay on my shoulders towards the Christian institutions in general and the Presbyterian institutions in particular. I witnessed how

my father and other Christian leaders in the community fought for the return of schools and colleges. My father would return late at night after attending meetings and discussing strategies. Living on the Forman campus during the denationalized period and studying there was a unique and life-changing experience. Listening to the struggles, disappointments and frustrations the Church and community faced while trying to get the colleges and schools back from the Government and cater to the division between Church groups was an eye-opener.

At that time as a college student and with a relatively immature mind, I would think why we are not getting back what is ours. Now, being at the helm of affairs for these properties, I can very clearly relate to and understand when we have to face the same treatment from the government and our community which my father used to tell us.

I strongly believe that God has a plan for each of us and that my working in PEB is His plan for my life. From my early teen years, I dreamt of joining the army's elite Special Services Group and becoming a Commando. As time passed, I realized that all the time, it was God's divine plan for my life that I should join PEB. To be part of the team that fights for not only the return of the remaining schools but also on many other frontiers while working hard to leave these institutions in a better and more secure position for the next generations. In all these struggles and fights, I found the best coach and mentor in the leadership of Mrs. Veda Shaheen Gill. Her awe-inspiring character, positive attitude, and insight are some of the qualities which have led PEB to

this high point at which it is standing today. Being a female working in a male dominant Church organization was always a challenge and she came up to the task.

I have seen God's mighty hand in many miracles during my time in PEB. In my initial years at PEB, there were 5-6 staff members. We were all knitted together with the same vision, goal and target embedded into each one of us - “To do our very best to make these schools a beacon of light for the community and the nation, for which these schools were founded by the Founder Missionaries”. We were ready to give our time and energies to bring back the glory of these schools which was lost in the “Dark Period” of nationalization.

When I joined PEB, there were multiple challenges still looming on PEB e.g. the infrastructure, academic standards, finding leadership for these schools, teaching staff, finances to run these schools etc. Along with all these struggles, we are fighting the seemingly unending battle to get the remaining 3 schools back from the Government. During all these years, we haven't given up nor have we lost hope. God willing, we will take back these schools and once again these schools will be brought to their past glory. Our God is a God of miracles and during my time in PEB, I have witnessed many miracles.

After more than 20 years with PEB facing all the frustrations, disappointments, and fallbacks, I am still thrilled if someone shows me another door to knock on for the return of the remaining schools. It is now embedded into my DNA.



The Presbyterian Education Board and the Institutions under it have made amazing progress in all aspects. Whether it's the infrastructure, academics, staff, teaching standards, IT, teachers' training & development, or whether it's the boarding houses, the infrastructure, the living standard of the students, academics, health etc.

In 1998 when Mrs. Javaid joined the PEB office comprised a staff of only 5 members. Initially, it was called Central Management Office (CMO). I was the 6th member to join. Each one of us was responsible for the whole CMO and each one was responsible for everything which was happening in CMO and its schools.

Here I would like to share a small incident. At that time, the PEB office was in the old building and we were going to have the Full Board Meeting. As is the norm, we were dressed up in suits and ties. When we reached the office, we heard that the cleaning person was not coming to the office and the hall where the meeting was to be held, needed cleaning. Ijaz, Khurram and I looked at each other as there was no time to arrange for a cleaner. So we took off our coats and shoes and pulled up our pants and cleaned the hall. Before anyone arrived, we were again ready as if nothing had happened. This was the attitude, zeal and enthusiasm that we had then and still have inside us and this is what we expect from the new staff who is joining or will join in future.

Over time, the staff grew in numbers, thus expanding the CMO into PEB head office and different departments started taking shape, as per the need. Today we have a strong staff of 30+ who are working in the Academics, Finance, IT, HR and Admin departments. By the Grace of God I am heading the Admin Department and my job title is "Associate for Administration & Properties" and I enjoy doing my job with passion and dedication with a few hiccups.

In the end I would like to specially thank my wonderful and understanding wife for her patience and being there for the children during my long hours in the office. And also thankful to my children for their love and understanding of my commitments.



Simon Jacob
 Associate for Administration & Properties
 Presbyterian Education Board in Pakistan

PEB Projects of ZOR Engineers (Pvt) LTD



The first project Zor completed for PEB was to replace the unsuitable hostel accommodations at the Christian Girls' High School Sangla Hill. The new dormitory was built in 1999/2000. A marble plaque in the front entrance is a reminder of God's provision when things seem difficult.



A year or so later the boys' hostel at Christian Technical Institute Sialkot was renovated.

In 2003 the first construction of a school facility was undertaken – the initial phase was a laboratory and hall at Christian Girls' High School Pasrur.



2004/5 saw the construction of classrooms and a hall for Kinnaird Academy in Lahore.



Returning to the Pasrur campus, construction was undertaken in 2006/7 of a new hostel for the Christian girls.



In Sangla Hill the first phase of the Christian Girls' High School was built in 2007/8. A first-floor extension was added in 2013/14, and a double story wing extension built in 2017.



Sargodha became the next focus for providing school facilities, and in 2011/12 the first phase (ground floor) of the Sargodha EMS Boys' High School was built. A second phase (1st floor) was built in 2017. In 2022 a third phase (ground floor wing) was added.





Also at the Sargodha campus there was a the need for better accommodations for the Christian girls. In 2016 the first phase of a hostel was constructed (dormitories, washrooms, and warden’s accommodations) similar to the one built previously at Pasrur. In 2020 a further phase was completed, comprising the cooking, dining, and washing facilities.



At Pasrur in 2009/10, a block of classrooms was built, and then added to in 2014.



PEB’s main office had operated since denationalization in an old crumbling building in Lahore. This was unsafe and too small for the growing staff. Plans were drawn up for a new head office building on the same property. The building was to consist of an office and ancillary space at ground floor, whilst at upper stories guest and hall accommodations was planned. The first phase, ground floor, was completed in 2017.



In 2015 Zor completed the second floor of a classroom block at PEB’s Martinpur Christian Girls School campus. In 2022 a separate hall, laboratory, library, and administrative block were added.



At Martinpur Christian Boy’s High School campus a long awaited new school building was built in 2017/18. The building consisted of classrooms, laboratories, and administrative rooms. In 2020/2021 the first floor classroom block was added, as well as hall.



A boys school was added in Pasrur, using the same design (with minor modifications) used in Martinpur. The first phase (ground floor classrooms, laboratories, library, and administration) was completed in 2019.

Testimonials



Rev. Dr. C Edward Morgan

Founding Executive Director

Friends of PEB

PEB Exploration Trip Alumni

I first became acquainted with PEB in 2003 when I was called as pastor of First Presbyterian Church in Iowa City, IA. The church was one of the first to support the effort to rebuild the PEB schools. FPC had committed a considerable gift toward building a multipurpose building at Christian Girls' High School, Pasrur. We donated the money, and then I traveled to Pakistan with the mission committee chairperson. That trip changed my life. We visited the school where I delivered the dedication address for the new multipurpose building. At the end of the address, I heard myself saying, "When I return, we will dedicate a new dormitory."

Upon my return to Iowa City and with my promise to those dear children in my mind, I met with a generous member of our church and shared with him the tremendous opportunity of educating hundreds of children in Pakistan. He was moved to donate \$150,000 (half the cost of the dormitory). Fueled by this generous donation, I reached out to members of FPC Endowment Fund who then committed to providing an additional \$150,000. The dormitory was built, and prayers were answered.

Although I did not get a chance to attend the dedication ceremony for the new dormitory, my commitment to PEB continued, and God was working ahead of me. After a sermon one Sunday at First Presbyterian Church in St. Cloud, Minnesota (where I was now pastor), a member approached me and said, "I want to build a school in Pakistan." It wasn't long before this woman and I were on a plane to Pakistan to visit schools and connect with the Sargodha Girls' Dormitory. Seeing the terrible condition of the existing dorm, we were deeply touched and made a commitment to build a new dormitory. That took longer and many more generous people beyond my efforts, but the dormitory was dedicated in 2017 in the presence of smiling girls who are now enjoying a safe and healthy place to live.

It is exciting to be part of all the growth in the PEB Schools. It is also gratifying to have been part of the establishment of the non-profit organization, Friends of PEB, Inc. I was privileged to serve on the Board and become the first Executive Director. We joined hands with over 1,000 donors and over 300 churches across 40 states. This organization, which is strong today, will provide support for PEB Pakistan many years into the future.

Through all my personal involvement with PEB, I have been blessed. I have been blessed by Veda Javaid Gill, committed board members, donors, PEB staff, teachers, and administrators. Most of all I have been blessed by the hundreds of children who will make a difference with their lives and talents in Pakistan and throughout the world. From the shambles of the schools left following nationalization to the beautiful buildings of today, we celebrate and give God the glory. The

buildings reflect the love, commitment, and partnership of friends in the USA with those who fill the buildings every day in Pakistan.



Rev. Diane Jamison Fitch

Exploration Trip Alumni

Friends of PEB Board Alumni

PEB Exploration Trip Alumni

I have always been passionate about education. My mother and grandmother were both teachers, and the gift of learning has always been a major part of my ministry. I was delighted to discover an organization that supports educating children both as a way to improve their lives and their communities. And to educate as a form of sharing God's love and following Christ's call to care for those in need – this is a perfect match with the way I try to live out my faith.

I am hopeful that the vibrant and expanding program of education will continue in Pakistan, and that strong and caring leadership will continue to guide the children and develop the teachers and staff.

Thanks for 25 amazing years and praying for God's blessing for the next 25!

Testimonials



Sam Martin
 Friends of PEB President
 PEB Exploration Trip Alumni

Because of my family history, I have a somewhat unique history with Pakistan, one that actually predates the formation of Presbyterian Education Board. My great-grandparents, Samuel and Lydia Martin, were Presbyterian missionaries who traveled to then-India in 1967. Among other accomplishments, Samuel was instrumental in obtaining a grant of land for the establishment of the village of Martinpur in 1898. After the constructions of homes, the village built a church, a boys school and a girls school.

My cousin, Julia Cass, traveled to Martinpur in 1999 for the one-year-delayed 100th anniversary of its founding. She attended the celebration in Martinpur and met Veda Gill, the Executive Director of the then fledgling PEB during that visit.

Both of the schools in Martinpur continue to operate under the guidance of PEB, thanks to the dedicated work of Veda Gill and others involved in recovering control of those and many other mission schools from the Pakistani government after nationalization. In my family's case, we are committed to honor the work of our ancestors and to see their efforts continue to thrive along with PEB.



Jim Cummings
 Friends of PEB Board Alumni
 Teacher Trainer Alumni

In the spring of 2006, Veda visited Lakeland, Florida, our hometown. With the assistance – or insistence – of Rowena Tebbe, a former missionary to Pakistan and a close friend ours, we got to know Veda and about PEB. With Veda's encouragement, I ended up in Pakistan for the 2006 teacher training. Over the years, I have been to teacher training four more times.

Back in 2006 I contacted Veda to encourage PEB to apply for grant funds that our church had received from an anonymous donor. The catch - the application was due that day. With no information about the grant scope Veda and the staff stayed up all night to prepare a proposal. Their proposal requested \$200,000 to complete a wing at Kinnaird Academy, that would help educate girls in Pakistan.

Seventeen proposal were received. The church grant committee opened a letter from the donor - the letter indicated the funds should be used in a developing country, to educate girls and to complete a project. The grant was for \$200,000 - PEB's proposal was selected! It was a miracle from God!

The Cummings family was privileged to attend the dedication of the new wing at Kinnaird Academy. This was the first visit for Marilyn and John and Tim, our two sons. They were familiar with Pakistan as my family had some strong connections with the country. My Cummings grandparents went to the west Punjab area of India in 1889, my father was born in Gujranwala, and my Uncle Jim Cummings was a career missionary to Gordon College, in Rawalpindi. I had also spent nearly two years teaching at Gordon. We are proud to have some rooms in Kinnaird dedicated to our family: a library to Marilyn, the music room to Tim, and a science lab to John.

Our other involvement have been in giving scholarships to Kinnaird students. When we began, Friends of PEB assigned some young students to us. Fortunately, we were given the same girls over the years. It has been wonderful to see how well they did and have moved on to college. Now we have another couple of young girls, which we will watch with eager anticipation for their progress at Kinnaird and beyond.



Testimonials



Greg Harris

PEB Exploration Trip Alumni
 Friends of Sargodha, Derry
 Presbyterian Church
 Friends of PEB Board

My wife Lois and I first encountered PEB at Derry Presbyterian Church at Hershey Pennsylvania. We heard Veda Gill speak to our Issues Sunday school class and in worship about the educational needs and opportunities for the students in Pakistan. This visit was made possible because Debbie Hough and Marie Buffaloe met Veda at a conference and invited her to our church. Since Lois and I are both retired educators, we were easily drawn into this special educational ministry in Pakistan.

We were invited to visit Pakistan on an exploration visit several years ago with Margy Trimble which connected us to this educational mission and to our Christian and Muslim Partners in Pakistan. We were so impressed by the staff which is so dedicated to the Christian and Muslim students. The students were amazing and very eager to share with us their successes.

I was invited by Jim Kroh, another member of Derry Presbyterian Church, to join the FOPEB board. Being new

to the board, I am now learning more about the dedicated board members, as well as the breath and scope of this mission.

Congratulations to PEB for completing their first 25 years. It is our hope that over the next 25 years many more students will be given this educational opportunity. An education not only raises options for the students personally, but also for their families and many others in their communities.



Prof. Dr. Rukhsana David

Principal, Kinnaird College
 for Women, Lahore Pakistan
 Vice Chair, Presbyterian
 Education Board

It is with great pleasure that I join you today to celebrate 25 years of the Presbyterian Education Board since denationalization. This milestone is a testament to the hard work, dedication, and commitment of all those who have contributed to the success of the board over the years.

The Presbyterian Education Board has been instrumental in providing quality education to the youth of our nation. Through its various schools, the board

has not only imparted knowledge but has also nurtured values, ethics, and social consciousness in its students.

Over the past 25 years, the board has gone from strength to strength, expanding its reach and enhancing its programs to meet the changing needs of our society. Its commitment to academic excellence, social responsibility, and ethical values has remained unwavering throughout.

I have had the privilege of witnessing the transformative impact of the board's work firsthand. The students who have graduated from its schools have gone on to become leaders in their fields, making a positive difference in our society.

As we celebrate this milestone, let us take a moment to reflect on the journey that brought us here. Let us acknowledge and express our gratitude to all those who have contributed to the board's success – its administrators, teachers, staff, parents, and students.

I am confident that the Presbyterian Education Board will continue to play a crucial role in shaping the minds and hearts of our youth for many years to come. I wish the board continued success in all its endeavors.

Congratulations on this milestone anniversary!

Testimonials



Rev. Majid Abel
Pastor, Naulakha Presbyterian Church, Lahore
Former Moderator, Presbyterian Church of Pakistan

Pakistani Christians, along with making valuable and historic contributions in the building of the nation in all walks of Pakistani life, particularly take pride in their service in the areas of health and education. Christian educational institutions particularly have played a remarkable role in providing quality education to men and women in the sub-continent.

The amazing Journey of the revival of the Presbyterian Education Board reminds me of the journey of the Israelites who suffered through the hardships of the wilderness for 40 years before they entered the promised land. Even when they entered the promised land life was not free from challenges. God gave them the task of fighting for the occupation of the land.

After entering the promised land of denationalization, PEB's challenge was go into a veritable wilderness of failed and sub-standard education and totally ruined and destroyed infrastructure to rebuild what had been lost those decades before. As the Israelites had to make a

new nation in a harsh and sometimes violent land, PEB has faced and surmounted challenge after challenge in making its schools models of modern Christian-influenced education.

During my 30 years of pastoral ministry in the Presbyterian Church, which overlaps my experience as two-time moderator of the denomination and present responsibilities as the Executive Secretary/stated clerk of the Presbyterian Church of Pakistan, I have witnessed the Presbyterian Education Board go through a resurrection experience. The growth of PEB over the past two and a half decades speaks loudly of the Faithfulness of our Merciful God and of the Committed leadership and exemplary teamwork.

It will not be exaggeration to say however that it was the tireless and meritorious leadership of Mrs. Veeda Javaid who can be called the Joshua of PEB. Just like Joshua led the Israelites into the promised land Mrs. Veeda Javaid accepted the gigantic and almost an impossible task of the restoration of the barren PEB. Since then the world has seen in her as an unstoppable force determined to get the job done. Thanks to Mrs. Veeda Javaid for her dynamic leadership PEB is now a strong institution and a powerful witness to the gospel of Jesus Christ.

I remember my first meeting with her when Jenny Stoner offered her the job in 1996. Soon after that we both had the opportunity to attend the disaster management training held in Multan organized by U.N.O.

I feel privileged to have been part of the journey of the restoration of PEB almost from the beginning and to be able to be

a helping hand as she dealt with crisis after crisis and one challenge after another. There have been countless meetings and encounters with the government dignitaries, confrontation with splinter groups, property grabbers and what not. It aches to say that the problems did not always come from the outside the church but also from inside.

I also take pride, as pastor of Naulakha Church, in the fact that Mrs. Veda Gill and many heads of the departments of Education Board belong to Naulakha Church. The blessings and prayers of her Naulakha Family have always been and will be with her.

Moreover, the success story of PEB is a source of immense joy and pride for the Christian Community in Pakistan. May God continue to bless the Presbyterian Education Board and lead it into the future in faithful strength to the educational task and dedication and love for children in the Spirit of Jesus Christ.



Testimonials



Jane Cranston

Friends of Pasrur, First Presbyterian Church, Iowa City, IA

Friends of PEB Board Alumni

PEB Exploration Trip Alumni

In 1999 our minister, Rev. Tom Brown, called to ask if we could host a guest from Pakistan for a week. I said we would be glad to, never realizing it would lead to a lifetime of purposeful adventure. Veda Javaid Gill was traveling as part of an exchange program sponsored by PC(USA) (Presbyterian Church of the United States of America). The goal was to have Presbyterians from all over the world get to know each other and make meaningful connections. When Veda arrived, we felt an instant rapport. She was a wonderful addition to our family. Veda and I became fast friends and have been close ever since.

In 1972, the private Presbyterian schools in Pakistan had been taken away from the Presbyterian Church there and given to the government to become public schools. The process was called “nationalizing” the schools. Veda carried a stack of pictures showing what had happened to them while under the government’s care. The buildings looked as if they had been bombed. The roofs had collapsed. The windows were gone. Everything was

dusty and full of debris. Even the schools’ furniture was missing or destroyed. Through neglect and mismanagement, the buildings were now ruined and unsafe. It was in this state of total disrepair, that the buildings have been returned to the Pakistani Presbyterians. PEB was thrilled to have them back, but also overwhelmed. In Pakistan, Christians are a persecuted minority, and they did not have funds to rebuild the schools.

Veda met with many groups of people at our church and shared the story of Pakistan and the denationalization of the PEB schools. Later that year, Elaine Markuson (from FPC) went to Pakistan to help and came back full of enthusiasm. When Rev. Morgan arrived, as our new pastor, he was a true leader for the PEB schools and for Veda’s mission of goodwill. After he retired, he became the Executive Director of Friends of PEB. He guided many trips to Pakistan and was instrumental in creating the Friends of PEB as a nonprofit. His leadership, vision, and hard work were a godsend to the PEB.

Over the years that followed, the First Presbyterian of Iowa City built the Multipurpose Hall, the Science and Computer Center, the Pasrur Boardinghouse, a two-story classroom block, and the Gill-Nicholson Boys School. In 2007, the FPC mission committee established the Friends of Pasrur, dedicated to finding scholarships for impoverished Christian girls to attend the Pasrur Christian Girls Boardinghouse. We have sponsored full scholarships for 100 girls at this boardinghouse each year since then.

Since our first visit from Veda Gill, back in 1999, our church has given millions of dollars for brick-and-mortar buildings

and scholarships for impoverished Christian girls. We, however, are the real beneficiaries of this partnership. We have had the great satisfaction of helping deserving, young people to get the advantage of an education. We have watched our students grow and flourish with pride. We have grown together as a congregation and experienced the sense of grace that comes from giving to others. The Pasrur mission has been a wonderful asset for our church, and we have been blessed by it.

Veda has been our constant friend, our inspiration, and our trusted partner since we hosted her in 1999. She has visited our church every year (except for the pandemic) and escorted four trips for FPC members to Pasrur, Pakistan. Veda is our guide in terms of supporting the PEB schools, always seeing that all details are managed and agreements maintained. Working across cultures and languages can be a challenge, and we could not have done it without Veda’s constant and conscientious support.

Veda has preached many sermons in our church and brought us spiritual inspiration. Her Life itself is an inspiration, and her faith is powerful and contagious. When someone has a personal tragedy, Veda provides meaningful support and love to help them through their difficult times. I know that this has been a meaningful experience for me. The force of Veda’s spirit, her vision, and her faith have made the denationalization of Presbyterian schools such a story of success and an act of inspiring faith.

Testimonials



Rev. Deborah Hough
Friends of PEB Board Alumni
PEB Exploration Trip Alumni
Former Interim Executive Director, Friends of PEB

I first heard about PEB and its mission at a Mission Convocation in 2009 sponsored by the PCUSA. I was stunned to learn that the church had done so much mission work in Pakistan and that it was still going strong thanks to the Pakistani leadership of Veda Javaid Gill, the PEB staff and the PEB Board.

My belief in the efficacy to this work starts with my belief in the power of education. My career in Christian Education has only strengthened this belief. Good education will change the world. Mis-education can be the downfall of governments and countries and all those who are within.

As I saw with my own eyes, PEB is providing great education. They are making a difference in Pakistan and, as a result, in the world. Education provides people with opportunities to create better lives. And educating Muslims and Christians together is one strong way of making peace.

Some of my hopes and dreams are for PEB to get all the schools back and all the buildings built. That is a massive dream, but I think it can happen, based

on the accomplishments of the past 25 years.

Another hope is for the PEB staff to somehow transition to those people who will take their places and carry the vision forward.

Finally, I would love to see every Presbyterian Church in the USA knows this story. It is a story about our history and we may then walk in the footsteps of our missionary forefathers and foremothers. Our legacy is to keep walking the journey and make these school buildings a reality. I know that at the same time the PEB staff and Board are working to make the schools self-sufficient. They need the buildings to do that.



Sally Smith Garmon
PEB Exploration Trip Alumni

It is with tremendous joy and gratitude that I write about the Presbyterian Education Board – Pakistan (PEB – Pakistan), and their achievements educating children from all walks of life and all faith traditions as they prepare to celebrate 25 years of excellence! I was blessed to be introduced to this ministry by Mrs. Veda Javaid Gill, (Exec. Director of PEB – Pakistan) when she visited my home church, First Presbyterian Church of Tyler, Texas, in 2013.

Thus began a journey to learn about the PEB schools and how hard Pakistani Presbyterians had worked, first to denationalize the schools and second, to restore them to physical, and academic excellence. These schools, founded by Presbyterian missionaries 100+ years ago, had fallen into disarray while under government control, and the PEB – Pakistan, along with many Pakistanis, global organizations, and people of multiple nationalities, along with their inspired administrators, teachers, and students should be credited with their restoration.

I then became part of a delegation from the United States visiting Pakistan in 2014 and, again, in 2016 during the 20th anniversary of denationalization. During the interval between my visits to Pakistan, Mrs. Gill was again my houseguest, and updated me on challenges and advances in these schools. Some of the schools have dormitories, for boarding students, and these became focal points for FPC Tyler, Texas to support, as did scholarships for students, and classroom expansion.

I have never taken my own education for granted, but I always had immense parental support and encouragement for my education. Just as is the case here in the United States, education is a lifeline to attain one’s goals, and not everyone has the opportunity – here or in Pakistan. As I grow older, I am deeply thankful for the educational opportunities afforded me, and more than ever thankful to have seen a different perspective on education, one that embraces many different cultural and faith traditions, and to have experienced a brief glimpse of Pakistani life and amazing Pakistani hospitality!

Testimonials



Ann and Jim Kroh

PEB Exploration Trip Alumni

Friends of PEB Board Member (Jim)

Friends of Sargodha, Derry Presbyterian Church, Hershey, PA

Ann and I met Veda when she spoke at Derry Presbyterian Church in Hershey, PA some 12 years ago. We found Veda, both as a person along with her description of the history and educationally based work of PEB, to be moving and compelling.

We learned, among other things, that the funding of scholarships makes quality education available to students particularly from poor outlying villages who might not have such an opportunity. Ann and I believe that one of the greatest gifts one can give is the gift of education - especially when that gift is given to the poorest of the poor. We saw the value in scholarships and soon became involved and continue to be involved in such funding.

In the Fall of 2019 we joined a group of other like-minded Derry members and were part of an exploratory learning trip to PEB in Pakistan. Veda, PEB staff, teachers and students could not have

been more welcoming. It was a joy to meet with teachers and students in their classrooms. We could see the excitement of students to learn and the passion for teaching in the teachers. What we saw, heard, and learned confirmed for us that our scholarship monies are being well spent and appreciated. An added bonus was the opportunity to meet our respective scholarship students.

For the past 25 years Veda has been the face and driving force for many of the extraordinary things PEB has accomplished. Looking into the future, our wish is that PEB will continue to build

on the wonderful and strong foundation which has been built. Given that the schools educate both Muslim and Christian students, what is particularly satisfying will be the continued opportunity for the development, nurturing, and sustainability of lasting cross cultural relationships. Such an outcome leads to a more tolerant and better world.

We encourage everyone who has an interest and opportunity to participate in an exploratory journey to Pakistan to do so. You will meet amazing people and see amazing things. It will be a life changing experience.



▲ FRIENDS OF SARGODHA, DERRY PRESBYTERIAN CHURCH, HERSHEY, PA

Testimonials



Barbara Loots

Friends of PEB Board Alumni

PEB Exploration Trip Alumni

Sometime in the early years of 2000, Veda Gill (then Veeda Javaid) came to speak at Second Presbyterian Church in Kansas City, Missouri. She had been invited there by my friend Renée Neff Clark, who had met her at a Presbyterian Women’s Gathering where, as Renée said, she “fell in love” with Veda. Little did I realize then that falling in love with Veda was a significant and life-changing possibility. At the time, I was primarily captivated by the call to help girls in Pakistan receive the education and opportunities they deserved, especially those unable to afford school fees and other educational expenses.

I joined in a modest way in providing a few scholarships and helping to keep my church aware of the PEB schools. In particular, I wanted to help build a hostel at Sargodha. With Veda’s leadership, the schools began to grow in the number of students and also in the development of classrooms, science labs, multi-purpose facilities, and hostels. Computers and other resources added to the quality of education provided.

Fast forward a couple of years. Under the leadership of Veda and a few American supporters, Friends of PEB was established as a 501(c)3 entity, with an organizational meeting taking place in at Second Presbyterian in Kansas City.

In 2011, I was able to visit Pakistan, where I learned firsthand about the enthusiasm of the students and their families for the opportunities provided by PEB. I met many of the dedicated staff and teachers. I learned approximately three words in Urdu, the most important: shukria. Thank you. Thank you, Veda, administrators, teachers, students, families, donors, and most of all, Holy God for this amazing, growing, thriving system of schools for girls and boys in Pakistan.

For the next 25 years, my hope is that PEB Schools will continue on the journey to self-sufficiency. Under good stewardship, with increasing enrollment, these high-quality schools may, to a greater and greater extent, pay their own way and chart an independent future. Scholarships will always be a great way for partners around the world to enjoy a continuing relationship. Leadership in Pakistan will emerge in new and imaginative ways as we join hands to help make it happen.



David Eades, Ph.D.

Eades Foundation of Champaign, IL

PEB Exploration Trip Alumni

The Eades Foundation provides support every year to Christian Girls’ Higher Secondary School in Sangla Hill. On the campus, there is an elementary and secondary boarding school for girls from remote villages. Most of the money is used for scholarships to help boarding girls from families that otherwise could not afford the cost.

Eades Foundation chose to direct funds toward education in Pakistan because it is an area of unrest and we believe that education is the long-term solution to bringing peace. Friendly interaction among Muslim and Christian students dissolves feelings of alienation between the groups. Education also helps prevent poverty and overpopulation.

Kinnaird Academy Lahore

History

Kinnaird Academy, an English Medium School for Girls is located in Lahore, the cultural capital of Punjab and the second largest city in the country (population 13.5 million). A primary school for girls was independently started in 1997 by a local Presbyterian educator. In 1999 it came under the management of Presbyterian Education Board (PEB). For the next several years classes were held in a missionary's residence.

Generous friends from the U.S. donated funds to construct a school building for the students of Kinnaird Academy. Phase I was completed in April 2006. A miraculous last-minute grant covered the exact balance needed to complete Phase II in September 2008. The school celebrated its 26th anniversary on 7 April 2023.

Today

Kinnaird Academy is PEB's flagship school and is recognized as one of the best schools for girls in Lahore. Nearly 700 students study from grades nursery through 10. The modern facilities include a well-equipped science laboratory, playground, library, and a newly designed computer laboratory, which can accommodate more than 30 students. Kinnaird Academy builds a strong foundation in young learners by teaching a highly effective reading and writing curriculum designed by PEB Associate for Training and Development, Lynn Masterson.

Teachers at Kinnaird Academy bring their unique expertise which encourage and motivate children to excel in a variety of different areas in accordance with the child's need and temperament and lead

students to their next level of education valuable character and leadership qualities. Students participate in a variety of co-curricular activities such as English debate, sports, and science competitions.

Kinnaird Academy has a reputation as a high-quality school and as enrollment continues to increase, the school is moving towards three sections each from class nursery to one. Each year a new third section will be added to eventually become a three-section high school for girls. The majority of the students are girls, with a few boys in grades 1 through 5.

The success of the school and its urban location permits the school to charge a higher fee. This is starting to bring in additional revenue to support some of PEB's rural schools and moves the overall PEB school system closer toward the goal of being fully self-sustaining.

Looking Ahead

Most Christian students who apply for admission at Kinnaird Academy are not able to pay the school fee and are in need of scholarships. In addition, a major challenge for Kinnaird Academy is the need for more classrooms. Currently, the staff room, laboratory, music room, Scripture room, part of the corridor, a storeroom, the school hall and the PEB guesthouse have been temporarily converted into classrooms till money can be arranged for the construction of more classrooms. Another challenge is that parents are asking PEB to start a separate school for boys in Lahore.

At Kinnaird Academy emphasis is placed on educating the whole child through curriculum, character building, and leadership opportunities to prepare them to be responsible citizens who bring positive change to society.



Reeba Gill
Principal
Kinnaird Academy, Lahore

Christian Girls' High School Kasur

History

The small city of Kasur is located south of Lahore, along the border with India. Christian Girls High School (CGHS) Kasur was established in 1902 and was nationalized by the government of Punjab in 1972. After pursuing a legal battle, the government returned most of the 7 acre campus to the Presbyterian Education Board in September 2000. At that time there were only 115 students enrolled with the school and the academic standards were extremely low, with only a 13% passing rate for 10th grade state exams. The school lacked furniture and basic facilities such as electricity and washrooms.

Today

Currently 435 students are studying at Christian Girls' High School Kasur. The majority are Christian students from low-income families. The school is open to both boys and girls through grade 5, and the girls continue through grade 10. The school academics have greatly improved due to the specially designed curriculum and rigorous teacher trainings. The pass percentage of 10th grade students has now risen to nearly 100%. Students are encouraged to reach their full potential in academics and in character as they learn the school's core values of self-discipline, tolerance, integrity, and respect. Students also grow as they engage in a variety of co-curricular activities. Thanks to generous friends in the US, CGHS Kasur was recently able to renovate three classrooms, a large hall, as well as nursery and kindergarten classrooms.

Looking Ahead

Our greatest need at CGHS Kasur is scholarships to help deserving students who are unable to afford tuition. As our school is growing and enrollment is increasing, there is also need for a multipurpose hall, more classrooms, furniture, science & computer lab facilities, and the additional security measures. Also, please pray for success in ongoing litigations for the remaining land that has not yet been returned since denationalization.

Education is indeed a lifelong process and the teachers and I are striving to give our students every skill necessary to flourish in their journey of education. Thank you Friends of PEB and other partners for helping the children of CGHS Kasur thrive!



Meena Khushi
Principal
Christian Girls High
School Kasur



Christian Girls' High School Martinpur

History

Martinpur, a Christian village located in the Sheikhpura district of the Punjab, was established in 1898 by Rev. Dr. Samuel Martin, a United Presbyterian Church missionary. In the early 1900's Presbyterian missionaries established a primary school for boys and girls in the village.

In 1972, the school was nationalized by the Pakistani Government. As a result the quality of education and facilities greatly deteriorated. When the school was denationalized in 1998 only 57 students were studying from Nursery to Grade 5. Much of the necessary facilities such as furniture, electricity, water and toilets were either lacking or in poor condition. With the support of partners and friends, PEB ensured the provision of classroom furniture, electricity, clean drinking water, and toilets. In 2015 a new 8-classroom academic block was completed, followed by the addition of playground equipment in 2017. Most recently a multi-purpose hall, principals office and administration building were completed in 2022, and furniture, multimedia, soft boards and music instruments were donated.



Today

Christian Girls' High School (CGHS) Martinpur is now educating over 400 students, including girls from Nursery till Grade 10, and boys from Nursery till Grade 5. In the years following denationalization the school has not only shown increased enrollments, but the quality of education being offered has also greatly improved. During the last 10 years, students have maintained almost 100% passing rate in the state board exams. These good results are due to academic excellence, continuous guidance and monitoring of the curriculum. Students have also excelled in co-curriculars such as debate and Christmas Carol competitions.

Many graduates are now able to attend college for higher studies and various professional degrees. This opportunity enables them to support their families back in the village and contribute to the local economy. Many alumni have returned to Martinpur and are now teaching in the school.



Looking Ahead

At CGHS Martinpur we encourage each student to reach their full academic potential. We are proud of their hard work and success! As a rural village, one of our greatest needs is scholarships for children to attend school. This year 60% of students received full fee scholarships! This is encouraging, yet there are still many more children in the village in need of scholarships so they can attend school.

With the support of partners around the world, children in Martinpur have the opportunity for a better future. Our staff and students are utterly grateful to our local and international friends who generously contribute to the school.



Mrs. Farhana Amir
Principal
Christian Girls High
School Martinpur



Christian Boys' High School Martinpur

History

The village of Martinpur was established in 1898 by Rev. Dr. Samuel Martin, a United Presbyterian Church missionary. Rev. Dr. Martin secured this land and selected 72 poor families from different parts of Punjab to live together in this new canal area. Christian Boys' High School (CBHS) Martinpur started in 1911 as a primary school and was later upgraded to high school in 1950. Eventually more than 800 students were enrolled in the school.

While the school was at its peak, the Government of Pakistan took its possession in a country-wide nationalization process. Educational standards dropped drastically and enrollments dwindled. The facilities were neglected to such an extent that the classrooms became unusable. In February 2002 CBHS Martinpur was returned to PEB in dire need of repair. The revival process began by first building a boundary wall, followed by work on the provision of water and sanitary facilities as well as renovation of some classrooms. In a short span of time a marked improvement in both the facilities and academic standards was observed.

Today

The school is progressing by leaps and bounds in all areas! CBHS Martinpur aims to provide high-quality education for boys in Grades 6-10 in an environment where they can learn values such as respect, kindness, fairness, and tolerance of others. Students are excelling in both academics and extra-curricular activities. A significant increase in the number of enrollments has been observed with more boys coming in from neighboring villages as well. Currently nearly 200 Christian and Muslim students are studying at the school. The school is proud of the title they have earned -- Martins' Fighters, as 4-time winners of the Inter-School Sports Competition. Through their acquired academic and athletic skills the boys are developing confidence to face the world. Graduates have attained jobs in a wide variety of fields including engineering, medicine, military, software design, ministry, and education - in Pakistan and across the world.

In 2018 a new school building with classrooms, science and computer labs was completed thanks to the generosity of the

Martin family, alumni and friends of PEB. Additional classroom and a multipurpose hall were added in 2021. The boundary wall was also rebuilt with the generous support of Mr. Chu Huiyu, Director of The Way Agriculture and Sandom Church, China. Another recent addition to the campus is Hope Center - a boarding house for orphans started by German partner Global Benefit.

Looking Ahead

Additional funds are needed for rebuilding the library and for student scholarships. CBHS Martinpur caters to students from low income families so scholarships are key to their journey of acquiring an education.

It has been a long journey but with the support of many alumni and friends of PEB, the school continues to grow both academically and physically. Truly the education we are imparting to these young boys is transformational - both for the students and their families.



Mrs. Sania Amir
Principal
Christian Boys' High
School Martinpur



Christian Girls' Higher Secondary School Pasrur

History

Pasrur is in the northern part of the Punjab Province. The surrounding area is made up of many rural villages. In 1898, due to a severe famine, Presbyterian missionaries started a small dormitory and elementary school for orphaned children from the remote areas around Pasrur. By 1927 the facility expanded to include a middle school with enrollment till 8th grade. In 1972 the school was nationalized then later handed back to the Presbyterian Education Board (PEB) in 1998 in poor condition, both structurally and academically.

In 2014 the school was upgraded to a higher secondary school, providing girls with an opportunity to continue their education until 12th grade in the areas of liberal arts and sciences. A new dormitory, multi-purpose hall, library, science and computer labs, and classroom block were built in recent years thanks to generous friends in Iowa City, Iowa.



Today

Currently, almost 500 students study at CGHSS Pasrur, 55% Muslim and 45% Christian. The school has built an impressive reputation in Pasrur as an English medium school known for academic excellence, due to our phonic curriculum and ongoing teacher training. Students acquire the necessary skills needed to excel in life both in the classroom and through co-curricular activities. The boarding house accommodates 100 plus Christian students from outlying village areas, providing them with an opportunity to thrive both in faith through daily chapel and in academics through the high quality curriculum taught in school.

Looking Ahead

The school is in need of a new Principals office, staff room for teachers, additional classrooms and washroom facilities. Student scholarships also continue to be a priority to help underprivileged children attend school.



At Christian Girls' Higher Secondary School Pasrur, every student is individually guided and cared for. We recognize that in order to achieve their highest potential our children need quality education accompanied by exemplary guidance. Thank you PEB, friends of PEB and other partners.



Miss Kiran Fakher
Vice Principal
*Christian Girls' Higher
Secondary School Pasur*



Gill Nicholson High School for Boys Pasrur

History

Pasrur is a town of Sialkot District, with approximately 57,879 residents. After denationalization in 1998 PEB started a school in Pasrur. Because the Educational Department only allows boys and girls to study together till grade 4 the young boys had to leave the school at the completion of grade 4. Parents struggled to find another school in the area where their boys could receive a quality education and character building for a nominal fee. Thus many of the boys dropped out of school. Parents kept asking PEB to start a boys school. Herb Wilson, a renowned donor of CGHSS Pasrur, along with his family generously stepped up to help build the new school. Construction began in 2019 with a carefully designed infrastructure and purpose built campus in mind.

The school was named Gill Nicholson High School for Boys (GNHS) in honor of two females - Mrs. Veda Shaneen Gill, Executive Director of PEB and Tonyia Nicholson, the late granddaughter of Herb Wilson.



Today

Since 2019, GNHS for Boys Pasrur quickly established itself as a premier institution for young boys seeking unparalleled education and a sense of responsibility towards the community. The school's aim is quality education at a nominal cost. It has now grown both academically and in infrastructure with around 175 boys currently enrolled, 11 classrooms and two large playgrounds. The kindergarten rooms are also well equipped with resources required to develop motor, sensory and cognitive abilities of the students. The school has a primary section consisting of class nursery and prep, and a higher section from grade 6-10. The young learners are thriving in PEB's new reading and writing curriculum. All students can participate in co-curricular activities such as English and Urdu debate competitions, and the annual science fair. This year the first batch appeared for the state matriculation exams and aand 100% passed with all A grades.

Looking Ahead

The school is attracting many students thus scholarships are needed for children from low income families. As the student population is growing there is also need for additional classrooms and science and computer labs.

Join hands so we can make dreams come true for boys in Pasrur!



Mrs. Khushboo Nawal
Vice Principal
Gill Nicholson High School for Boys Pasrur



Christian Girls' Higher Secondary School Sangla Hill

History

The town of Sangla Hill is in the western part of Sheikhpura, Punjab. The school is located adjacent to a beautiful hill outside the town. The school and boarding house were first established in 1902, by the Women's Foreign Missionary Society of the United Presbyterian Church of America. In 1972 the school was nationalized and later in 1998 the school was denationalized and returned to PEB in a deplorable condition. Immediately repair work was started and a new boarding house was constructed with the generous grant from the Presbyterian Woman's Birthday Offering. The high school was built in two phases in 2005 and 2007. We are proud to have been upgraded to a higher secondary school in 2012.

Today

At Christian Girls' Higher Secondary School (CGHSS) Sangla Hill, we believe that education is important for the development of a nation. We are an English Medium School, which prepares students to pursue higher education. Now girls continue their studies through 12th grade with liberal arts and science. The growing needs of the students have been well-managed with modern facilities, such as science laboratories, a multi-purpose hall, a computer laboratory and library. Education is of prime importance to make the learning process easier; teachers of primary section are given special trainings to teach English language through phonics aided by a specially designed curriculum. Students engage in a variety of co-curricular activities.



Our school has earned respect and a good name in the town because of the capable teaching staff and excellent results in the state board exams. Our purpose built 16-acre campus hosts more than 100 Christian girls from remote villages who live and study together in the boarding house where all the needs of the students are fulfilled at a very reasonable cost. Recently a separate section for boys has been built where boys can continue their education till grade 10 in accordance with the policies of the education department.

Looking Ahead

We at CGHSS Sangla Hill believes that education is the only way of transforming society. In order to bring about this transformation student scholarships are greatly needed. Many of the current students belong to extremely poor families who are unable to bear their educational expenses. In order to make their journey of acquiring education easier we are seeking friends who can turn this dream into reality!



Mrs. Rizwana Kashif

Principal
Christian Girls' Higher
Secondary School
Sangla Hill

Christian Girls' High School Sargodha



History

Christian Girls' High School (CGHS) Sargodha has been serving the community by educating young girls for over 100 years. In 1909 following the request of the locals of Sargodha, the United Synod of Punjab with the support of the Presbyterian Mission in North America, started a primary school and boarding house for girls. The school was upgraded to middle grades in 1937.



In 1972 the school was nationalized by the Government of Pakistan. The management separated the boarding house from the school and continued the boarding house services independently. The educational standard of the school deteriorated greatly, and parents started removing their daughters. To counter the situation, the boarding house was turned into a separate school and was later upgraded to Grade 10. Following denationalization in 1998 the schools were handed back to PEB and merged as one, now known as Christian Girls' High School (CGHS) Sargodha. The first phase of a new boarding house was built in 2016 and the dormitory was completed in 2020. It now accommodates 100 Christian girls thanks to generous US donors.



Today

More than 400 students are studying at CGHS Sargodha. The institute strives to provide quality transformational education while mentoring each student. Christian (42%) and Muslim (58%) students from grade nursery to 10 are thriving at CGHS Sargodha in an atmosphere that teaches tolerance, peace and harmony. Through careful strategizing and teacher trainings the team of teachers and staff have been effective in helping students produce remarkable results in the state board exams. Today graduates are pursuing higher education and professional degrees then ever before, serving in Pakistan and beyond.

Looking Ahead

We are thankful to Friends of PEB who have given generously for our new boarding house. Funds are still needed for renovation of the school building. We are also in need of computer labs and equipment. Scholarships are needed for both boarding and day students.

At CGHS Sargodha we motivate and empower our students to be lifelong learners, critical thinkers and productive members of an ever-changing global society. We are grateful to Friends of PEB and our partners around the world.



Mrs. Varsha Danish
Principal
Christian Girls' High
School Sargodha

English Medium Girls' High School Sargodha

History

PEB English Medium Girls High School Sargodha started in 2002 with one classroom and 5 students. The vision was to provide English based education to prepare students to pursue education beyond 10th grade. In spite of limited resources the students' response to the uniquely designed curriculum was very good, word spread and a strong reputation for the school was built.

Today

The school has now grown to more than 475 students, 14 classrooms, 2 administration offices, science and computer laboratories. Through carefully designed curriculum and modern teaching methodologies, along with a variety of co-curricular activities, EMS Girls High School Sargodha aims to produce highly productive citizens. It is noteworthy that the school's state board

examination results have greatly improved and now more graduates are able to pursue their higher education. Teachers are regularly provided with trainings and online teaching help. Activity-based learning is incorporated with conventional modes of learning, producing creative and critical thinkers. Through the support of friends around the world the school now has additional classrooms, washroom facilities, and a computer lab.

Looking Ahead

We aim to educate as many students as possible irrespective of financial constraints. To carry on with this immense task there is a great need for student scholarships. Also, science and computer laboratories are in need of refurbishment.

We respect the individuality, talent and diversity of each student and believe that much needed change in our society can be brought through education. Our teachers strive to develop each child by providing quality education and their efforts are bearing fruit!



Mrs. Khurram Gloria
Principal
*English Medium Girls'
High School Sargodha*



English Medium Boys' High School Sargodha

History

The establishment of PEB's EMS Boys' High School in Sargodha is a miracle of our gracious Lord. In 2009, after years of untiring efforts by Presbyterian Property Trust, 42 kanals of school property that had been held by illegal occupants was returned. PEB began construction of EMS Boys' High School Sargodha in 2011 and Phase 1 was completed in 2012. On September 19th, 2013 the school was inaugurated by the Commissioner of Sargodha, Mr. Iqbal Muhammad Chohan. Immediately after the inauguration, the 89 boys from grades 5 to 10, who had been temporarily studying in EMS Girls' High School Sargodha, were shifted to the new school. In 2017 the second phase was completed.



Today

The school initially started with only three classrooms and a science lab; today by the Grace of God and with collaboration of Friends of PEB the school has grown to eleven functional classrooms and three science labs. Construction of an Admin Block is still under progress. Along with the growing infrastructure the school has progressed academically due to creative and interactive teaching and regular trainings. Students also are enriched by co-curricular activities such as music and sports competitions, science fair, and debates. EMS Boys' High School Sargodha has developed an outstanding reputation resulting in increased enrollment from grades 1-10. At present our approximately 275 student population is 30% Christian and 70% Muslim.



Looking Ahead

EMS Boys' High School Sargodha is a ray of hope for young Christian boys coming from humble backgrounds. Presently we are in need of financial assistance to complete the Admin block. We also have a crucial need for student scholarships to fulfill our vision of educating the poorest of the poor.



EMS Boys' High School Sargodha is an exemplary model boys' school, ready to contribute to the progress and prosperity of the community and the country of Pakistan.



Samir Lall
Principal
*EMS Boys' High
School Sargodha*

English Medium High School Sialkot



History

PEB English Medium School (EMS), Sialkot was established in the year 2008 on the historic Christian Training Institute (CTI) mission school campus with 135 students. Its establishment was indeed the Lord's plan. When a teacher from Atlanta, GA who had traveled to Pakistan in 2005 to help train PEB teachers won nearly \$400,000 in the World Series of Poker, he sent his title to PEB. Through this assistance PEB was able to renovate an old worn-out science building into classrooms and EMS Sialkot came into existence. The school readily fulfilled the need in the area for an English medium school so students with low means could prepare to study beyond 10th grade.

Today

The school currently accommodates over 100 Christian (1/3) and Muslim students (2/3) who study in an atmosphere of respect, kindness, and integrity. Our aim is to provide education that promotes the development of each student, not only academically, but also in other areas. The specially designed curriculum, and multiple co-curricular activities are both comprehensive and tailored to the need of each student, using interactive methodologies. Computer and science laboratories fulfill the academic requirements for the students. Using these modern techniques, the school is progressing and showing increases in enrollment.

Looking Ahead

Our primary need is for more scholarships for deserving students who are unable to afford quality education. To create a dynamic learning environment, the existing computer and science laboratories need upgraded. Since enrollment is increasing more classrooms are needed.

Our ultimate goal is for students to graduate from our school with the knowledge, skills, and confidence to pursue their dreams and succeed in their chosen paths. We strive to provide a comprehensive education that prepares our students for the next stage in their lives, and we are committed to achieving this goal with the help of our partners.



Rebecca Faran Gill
Vice Principal
PEB English Medium
High School Sialkot

Christian Training Institute Sialkot

History

The Christian Training Institute (C.T.I.) is a historic institution in Sialkot, Pakistan established in 1881 to prepare students for theological seminary. The school was founded by Professor Rev. Dr. Robert Stewart D.D. LL.D. who also served as its first principal. Later it was upgraded to a primary school in 1887, and high school in 1925. Due to its established reputation it soon became recognized as a mini-university and pre-college preparatory school. C.T.I. is also known for pioneering various sports activities in the sub-continent. It has produced many highly respected Christian leaders in Pakistan and around the world before being nationalized in 1972. CTI Sialkot was returned to Presbyterian Education Board in August 1998 in deplorable condition lacking furniture, water and sanitary facilities.



Today

The C.T.I. school, which now educates 96 boys from grades 6-10, has been facing legal challenges since the period of denationalization. In spite of the numerous issues at hand it still continues to grow and progress towards fulfilling its motto 'Ye are the Light of the World'. There is also significant improvement in the number of enrollments to an extent that the school is now building a strong reputation of providing quality education at an affordable price. To meet the growing needs the academic staff in the school is provided with additional support in the form of specially designed curriculum and teacher trainings so that there is no compromise on the quality of education. The boarding house has been recently renovated and accommodates 62 boys whose families are unable to provide for them. The students are gaining confidence and pursuing their education with interest, resulting in improvements in the state board exam scores. CTI is solely committed to providing quality education for all students.

Looking Ahead

CTI Sialkot is facing significant challenges, including continued legal battles due to a portion of the 25-acre property being sold illegally during the nationalization period. Despite these hurdles, the school is once again growing and progressing, with enrollment on the rise. However, CTI Sialkot has significant needs that must be addressed to ensure its continued success. One such need is to update and renovate existing computer and science laboratories. Student scholarships are also greatly needed.

Despite these challenges, we remain committed to providing our students with the best possible education. With the support of PEB and community, CTI Sialkot can continue to be a beacon of hope, preparing students to contribute to the growth and success of Pakistan.



Faran Gill
Principal
*Christian Training
Institute Sialkot*



Solomon Standard High School Rawalpindi

History

Solomon Standard High school is located in a thickly populated commercial area of Rawalpindi adjacent to the capital city, Islamabad. The school was established in 1952 as a project of Mission High School. In 1983 it was approved to be upgraded to Middle School and in 1991 successfully upgraded to High School. The first matriculation class appeared in 1993 for external examination with the batch of 15 science students obtaining 100% result. This was a great honor and motivation for the school.

Today

Solomon Standard High School has seen many ups and down at different times due to numerous factors involved but still continues to thrive towards improvement. At present more than 100 students are enrolled at SSSH comprising of both Christians (37%) and Muslims (63%).

Recent years have shown a significant increase in the number of Christian students, reinstating that the struggles of PEB to provide education for all in general and for Christians in specific has borne fruit. PEB through its dedicated effort is trying hard to uplift and educate children from poor Christian families for the sake of transforming their lives through education.

Solomon Standard provides an equal opportunity for boys and girls to study together till grade 8, after which only boys continue till grade 10. Class sizes allow for focused teaching and personal attention. Trainings are conducted for teachers to enhance their potential. Students are indeed thriving in an active learning atmosphere as they are kept engaged in co-curricular activities along with the curricular activities. The distinct feature of our institute is that students are learning in an environment comprised of love, peace and harmony.

Looking Ahead

We are still facing many challenges including renovation of classrooms, construction of an assembly hall, a generator and updated educational and playground equipment. There is also a dire need for scholarships for deserving students who are unable to pursue their education due to limited resources and the prevalent economic crisis.

We hope and pray for new friends to join hands with Solomon Standard Rawalpindi so we can transform lives through education. We strongly believe that through our collective efforts we can ensure success in our students and play an effective role in guiding them to be responsible members of our society, country, and ultimately our world.



Saba Riaz

Vice Principal
Solomon Standard High
School, Rawalpindi



Schools Not Yet Returned

In 1998, notification was given for the historic Presbyterian schools to be returned to the Church which were nationalized in 1972. While most of the schools were returned in the next few years, 3 remained in legal entanglement due to the involvement of defunct Lahore Church Council even now 25 years later. These schools are located in prime commercial areas so the land has great value. PEB is working diligently through various legal and political contacts in hopes of recovering their schools very soon.

Raja Bazaar Rawalpindi

Christian Boys' Higher Secondary School

The foundation for the Christian Boys' Higher School, Raja Bazaar Rawalpindi was laid in 1854 by Presbyterian missionary Rev. E. E. Fife. From the modest initial enrollment of only 12 students, the school developed into a prestigious academic institution until its nationalization in 1972. In 1998, this school was denationalized but went under litigation due to the involvement of defunct Lahore Church Council. Continuous efforts are underway in the courts for the return of this school to PEB control.



Hajipura Sialkot

Christian Girls' Higher Secondary School

The Christian Girls' Higher Secondary School in Hajipura Sialkot is another pioneer Presbyterian school. The foundation for this school was laid in 1885 soon after the CTI Boys' High School, Sialkot was started. In 1998 this school was denationalized but went under litigation due to the involvement of the defunct Lahore Church Council. PEB continues to pursue the courts for the school's return.



Rang Mahal, Lahore

Christian Boys' High School

In November 1849, two young missionaries, Mr. John Newton and Mr. Charles Forman arrived in Lahore after a 10-day journey from Ludhiana (India). Just a month later, on December 19, 1849 the foundation was laid within the walled city of Lahore for the first ever English Medium School. There were only 3 students. Land and buildings were purchased in 1860 for the present Rang Mahal School. At one time, as many as 2000 students were enrolled and the school was the foundation for Forman Christian College. Today fewer than 100 students are enrolled at Rang Mahal.

The government issued 3 notifications for the denationalization of the school in 1998, 2000 & 2006. In December 2006 PEB and PC (USA) received the school back but the government education department did not transfer the government staff as per the denationalization policy.



New Schools Coming

School for Jaranwala

After the recent unrest in Jaranwala where 26 churches and 89 Christians' houses were burned, PEB staff visited to bring relief supplies. Upon talking with the local families it was apparent that there is a desperate need for a school in which Christian children can feel safe, and where those who cannot afford expensive school tuitions can attend. PEB has responded to this long term need for the community with plans to open a school following PEB's mission of quality education and building bridges between faith communities. Location and funding are still in process but PEB hopes to begin the new school in mid-2024.

Gardentown, Lahore

Boys' School

PEB is in the process of purchasing land to build a new boys school in Lahore as a brother school to our capstone girls school Kinnaird Academy.

Village Primary Schools

History

Village primary schools (VPS) were established over the last century by Presbyterian missionaries with the vision of providing free education to children of underprivileged families. Schools were started in a local church or home, and teachers were provided an honorarium. Missionaries supported these schools from their own means for many years. At its peak, there were schools near each of the 256 rural Presbyterian churches. Beginning in 1972 the schools were placed under the United Presbyterian Synod and Board of Foreign Mission, Sialkot. Later, The Society for Community Development (SCD) took responsibility. The schools struggled without designated buildings and strong leadership and, over time, greatly decreased in number.

In 2012, at the request of the Moderator of the Presbyterian Church of Pakistan, on behalf of The Society for Community Development, PEB organized a meeting as a first step to revive the village primary schools. The 12 functioning schools were invited to assess their status and needs. After the meeting, five of the schools agreed to come under the management of PEB.

Today

Presbyterian Education Board (PEB) is currently supervising eight schools in different areas of the Punjab with plans to open four more schools in Christian villages. PEB provides essentials for the schools including furniture, whiteboards, stationery, janitorial supplies, repair & maintenance and costs for curricular (exams, result cards, etc.), co-curricular (Result Day, Color Day, etc.) and extra-curricular (sports, Cultural Day, Christmas play, etc.) activities. Schools are also given a monthly grant to pay salaries and overhead charges. There are over 500 students and 22 staff members in the schools striving to provide a healthy environment for quality education.

Looking Ahead

Christians from rural areas are deprived of educational opportunities and facilities due to socio-economic challenges. Often their children experience discrimination and mistreatment in local schools. Also, parents are unaware of the power of education. They prefer that their children work in menial labor jobs to help with immediate needs like feeding their families. It is essential to motivate the parents to send their children to schools and to provide a loving, safe environment for them to learn.

Presbyterian pastors who visit remote rural areas realize the dire need to provide basic education and consistently request PEB to help in this regard. PEB has a dream to open village primary schools in many rural Christian villages in the Punjab region. International friends are invited to partner with PEB to adopt a village primary school.



Other PEB Programs

Adult Literacy Training

Since 2008 some of the PEB boarding students in grades 8 to 10 have become teachers during their summer break. Their job is to provide adult literacy training for village women – often members of their own families. During the school year, they are trained to teach basic Urdu and math. Then, for six weeks during summer, they each spend two hours daily teaching three to five women. PEB provides the necessary supplies needed for this project. The girls also share materials about health and personal hygiene. This experience enables the students to gain confidence and earn respect in their villages while empowering women who had not previously experienced the benefit of education.



Rainbow School

In 2008, PEB assumed responsibility for the Rainbow School which educated children with special needs. Unfortunately, the school closed in 2012 due to lack of funds. There is a desperate need for special education in Pakistan and PEB hopes to reopen Rainbow School in the future to serve a student population that is often ignored.



Child-Friendly Spaces

PEB responded to the aftermath of the devastating floods of 2010 by creating Child-Friendly Spaces in southern Punjab where children were most affected. The project served about 1000 children in 10 centers, providing them a safe environment during the day with education, health, and nutrition while their parents sought to rebuild their lives. German partner Kindernothilfe provided 90% of funding for this project; however, the project is no longer active due to lack of funds.



PEB Agriculture and Cattle Farm

PEB Sangla Hill Campus

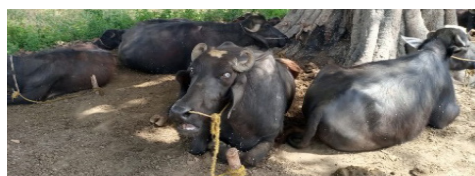
Wheat and Rice Crops

In 2009 PEB began farming wheat and rice crops on eight acres of PEB Sangla Hill property.



Cattle Farm Buffalos and Goats

The Cattle Farm Project was added in 2016 with one buffalo donated by Mr. John Wilson (Director of ZOR Engineers). We have 24 buffalos, cows and male goats. The girls in the Sangla Hill boarding house are given 17-18 kg of milk from the three buffalo each day.



PEB started a new project with 6 male goats in February 2023. Male goats are bought at nominal prices and sold at higher rates during Eid-Ul-Azah. More goats are bought with the profit. Future plans are to buy a female goat so that it can be used for breeding and milk.



Boarding Houses

Boarding has been at the very heart of PEB since our inception and continues today. Currently there are 4 boarding houses and 1 orphanage. Soon PEB will be overseeing a 5th boarding house in Hyderabad in partnership with Global Benefits.

Pasrur: The small town of Pasrur lies 20 miles south of Sialkot and was one of the main centers for spreading Christianity in the Punjab. In 1898 a United Presbyterian Church was established in Pasrur. Then, in the early 1900, the mission was unexpectedly shifted to orphanage work due to a severe famine. The hostel was started in 1900 by Ms. Dora Whitely. She opened this hostel in the corridor of her house to feed the girls who suffered from famine. Ms. Alison, the Campbell family and many others are remembered for their impact at the hostel. The hostel performed great services for the Christian community in this area till 1972. After nationalization of the Christian institutions, enrollment in the hostel gradually reduced and after five years the hostel closed.

After denationalization of PEB's Pasrur school, the need for the hostel was greatly felt. In 1999 Mrs. Elaine Price Markuson came from First Presbyterian Church, Iowa City, Iowa, USA. After her visit, the Iowa congregation funded the school's multipurpose hall, computer room and library. At the building dedication, Pastor Rev. Edward C. Morgan and other church co-workers saw the dire need of the hostel building and promised to fund a new boarding house for 100 girls. By the God's Grace and support from the First Presbyterian Church, Iowa City congregation, a new boarding house was

Sangla Hill: constructed for 100 girl students. Today, the boarding house is at full capacity.

The Christian Girls' High School and Boarding House were established from 1902-03 under the auspices of the Women's Foreign Missionary Society of the United Presbyterian Church of North America. After nationalization of missionary schools in 1972, the boarding house was neglected and the building gradually deteriorated and became unsafe for occupancy. The hall portion of the building collapsed and residents were shifted to the other side of the dormitory.

In 1993, Dr. Mike Medley's (Former Executive Secretary of PEB) proposal to Presbyterian Women USA for construction of a new boarding house was accepted. By the God's Grace, the new building and accommodations for 200 girls was completed and dedicated on April 18, 2001.

The North American Mission had a sizable property at that time and was willing to open the primary school on the current premises. As time passed, more girls from nearby villages wanted to attend the school. However, since the school was very far away from the center of the city, it was impossible for the girls to go to school every day. With this problem in mind, North American Mission upgraded the school to a middle school and started a boarding house for girls in 1973 under the leadership of Ms. Randel and Ms. Brown. At that time almost three hundred girls were admitted to the boarding house.

In 1942 Ms. Makhzan became the next principal for the boarding house, remembered as the golden period for the Sargodha campus. In 1972, when the school was nationalized, the boarding house became independent from the

school, resulting in fewer residents. Ms. Makhzan worked at the Sargodha boarding house until 1977. She was succeeded by Ms. Dorothy Wilder from USA who served as manager of this campus for more than 15 years.

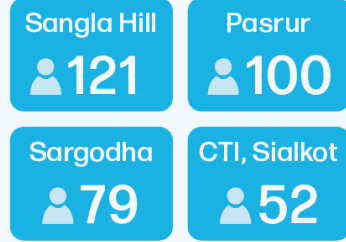
As the old boarding house building deteriorated the need for a new building was greatly felt. With generous donations from different individuals and churches in USA Phase - I of the new boarding house building was completed in 2015 and the girls were shifted in the three dorms. In the year 2021-22 the remaining part of the building was completed. At present the boarding house is accommodating 79 girls. The boarding house can accommodate up to 100. Most of these girls come from the remote villages surrounding Sargodha.

CTI, Sialkot: C.T.I. (Christian Training Institute) High School, Sialkot began in 1888 to educate Indian Christians in particular and others in general. This institution has produced many personalities who held leadership positions in the Christian community and became famous in Pakistan and the world outside. With Classes 5 through 10 and its boarding facility, C.T.I. became a center of education for Christian boys who lacked adequate financial resources to pursue education. At present there 52 boys staying in the boarding house.

We see significant change, allowing students to personalize their space and provide a true "home away from home" experience. The development has been brought to their life through Biblical Education. They participate in compulsory morning and evening devotions with musical instruments. House parents play an important role as guardians looking after the boarders and their needs.

Students Strength

Currently there are around 352 students in these boarding houses.



Human Development Programs

The following are programs held at each boarding house.

- Awareness Program addressing child protection and the mental health
- Protection and Help of Children against Abuse and Neglect
- Self Defense Program
- Science Competitions
- English & Urdu Debates
- Kitchen Gardening

Physical Wellbeing



Medical checkups



Focus on physical exercise



Awareness sessions about personal health and hygiene

Spiritual Growth



Daily Devotion (Morning-Evening)



Scripture Union (Pakistan Bible Society Workshops)



Carol Singing



Christmas Tableau

Hope Center for Boys (Orphanage for Boys)

The Hope Center for Boys in Martinpur Boys School campus was initiated by Global Benefit, a German organization, in 2019 and headed by Mr. Eleazar Mueller. The organization renovated the old boarding house present at the Martinpur Boys School premises. The dedication of the building was on April 15, 2021. At present, the Center is accommodating 30 students and is at full capacity. Global Benefit has also constructed a home for the Director of the Hope Center and there are plans to extend the capacity to accommodate 100 boys in the future on the same premises.

Life at Boarding House

Boarding houses offer a unique way of life to students here at PEB. They have the opportunity to learn to be more independent than they might be at home; for instance, deciding how to look after their possessions, to ensure they eat regularly and in matters of personal hygiene. While there are set 'prep' times to ensure that there are periods of quiet, many students work beyond these hours. The self-discipline and organizational skills learned prepare the students well for university and life. Boarders leave the school with strong moral values, excellent inter-personal skills and the ambition to contribute positively to society.

EVERY YEAR CHRISTMAS GIFTS ARE GIVEN TO ALL THE BOARDING STUDENTS BY FRIENDS OF PEB.

Facilities at Boarding House

Facilities in the boarding houses are excellent and constantly being improved, with a rolling refurbishment program in place. The new boarding accommodations provide a cheerful and practical atmosphere including dormitories, chapel, extended study room facilities, washing areas and kitchenettes. Students are facilitated with indoor/outdoor sports equipment, computer lab, library and a TV.



SHE

SHE Project (Struggle-Hope-Empowerment) started in 2005 under the management of PEB till 2020. Through this project, the women and young girls who were victims or at risk of violence and social abuse were helped. Its aim was fulfilled by helping such women who are facing violence and take effective and sustainable steps for their empowerment.

Project Goal

The socioeconomic status of the women and girls in selected areas of Punjab is improved, confidence and self-esteem are enhanced, and they are contributing towards the betterment of their households and society.

Purpose

Girls and Women in the target communities have secured their social, cultural, and economic status in society.

Objectives

- 0 Establishing effective and efficient project management mechanisms to ensure proper implementation, monitoring, and internal controls.
- 1 Mobilizing and strengthening Community Groups (CGs) by enhancing their skills, knowledge & participation to take collective initiatives on their own.
- 2 Promoting awareness at the community level on various social, economic, communal, and health issues with a special focus on women's and children's rights.
- 3 Identifying, rehabilitating, and providing legal aid services for girls/women at risk and victims of different forms of violence.
- 4 Women (including girls and women at risk) in the target communities are effectively managing their economic activities.



SHE Target Areas

The SHE project is successfully implementing the SHE (Struggle-Hope- Empowerment) project in twenty villages of Tehsil Sangla Hill, District Nankana Sahib with the financial support of Kindernothilfe, Germany. The villages are:

| | | |
|---------------|----------------|------------|
| Bhulair 119 | Chak-42 | KotlaKhurd |
| KotlaKalan | ChahoorKotli | HumrajPura |
| Machar Colony | Youngson Abad | Gill Chak |
| ChakBaroia 36 | ChakChattha 46 | SeranWali |
| Martinpur | Titranwali | Chaily Ki |
| Chak-45 | Parkar Abad | SardarWala |
| Longowal | IshaqPura | |

Remarkable Achievements of SHE Project

- SHE team Form 50 community groups in target areas
- 575 households benefited from the construction of Water tanks in the village with the efforts of Kotla Khurd's welfare society and Bhalir welfare society.
- The executive members conduct the activities collectively that were the result of a cluster meeting conducted between the CBO groups of Chahoor Kotli and Chahoor Mughalian; Ladhar and Gul-e-Bajwa Community Groups.
- The savings of Community Groups in Lacks to meet their basic needs as self-independently
- Training on "Economic Empowerment of Women is conducted with CBO's members in regular periodic meetings, the social Mobilizer and CBO executive members emphasize the group saving and start the micro business.
- Sports competitions (Football and cricket) tournaments were conducted by the CBOs in target areas.
- Awasia Foundation registered in 2015 under the societies act in 2020-21 and got a renewal certificate.
- 475 girls & women and children took shelter home services including counseling, paralegal aid boarding & loading facilities, and now they are successfully rehabilitated in their families.
- 3850 community members attended awareness sessions on personal Health & hygiene, mother and child care, women & child rights, child safety, and legal Aid & legal proceeding.
- 6990 community members attended vocational workshops on tie & die, block paint, and facial & skin treatment.
- 1450 vocational trainees passed out the vocational (Stitching drafting & beautician) training in four months.
- 451 out of 500 skilled women took a loan from revolving funds and set up their small businesses.



Story of Farwa

Farwa belongs to a poor family from Kanan Siyan. She is one of four sisters, with her two elder sisters now married. Farwa's father is a heart patient and her mother works as a maid in two homes. While Farwa was working with her mother their employer's son tried to harass her. She ignored it as she didn't want to lose their job. Later when she was cleaning the house, the landlord's son insisted she clean the storeroom. He pulled her hand and started to threaten her. Realizing his bad intentions she refused to go along with him. He threatened to throw acid on her face. Farwa's mother complained to the employer but he didn't take any action. They left the job but the employer's son come to their house and threatened her further. Farwa left her home and went to the SHE Shelter home on 26th, June 2019.

"During my stay period, I recollected myself and gained love, courage, and knowledge. I joined the vocational center and learned skills of beautician and stitching. I also attended workshops on block paint, fabric paint, glass paint, embroidery, and tie & dye. The shelter home supervisor kept us busy by teaching us ethics, indoor games, and household skills. I left the shelter home on 23rd, Oct 2019 with my father. I am thankful to SHE Project."

Farwa is now running a stitching & beautician center at her home. She is training 15 vocational trainees'. She is also stitching clothes of her neighbors, and is helping her family financially. "During my stay period, I recollected myself and gained love, courage, and knowledge. I joined the vocational center and learned skills of beautician and stitching. I also attended workshops on block paint, fabric paint, glass paint, embroidery, and tie & dye. The shelter home supervisor kept us busy by teaching us ethics, indoor games, and household skills. I left the shelter home on 23rd, Oct 2019 with my father. I am thankful to SHE Project."

Farwa is now running a stitching & beautician center at her home. She is training 15 vocational trainees'. She is also stitching clothes of her neighbors, and is helping her family financially.

SHA



SHA (Self-Help-Approach)

Self-Help-Approach is the Project of PEB started in 2010 with the goal “to eradicate the issue of “Hunger due to Poverty” aiming to transform the lives of children, girls, and women through business promotion, awareness raising and empowerment (self-awareness, decision making, effective communication) in Tehsil, Sangla Hill Punjab Pakistan” The SHA (Self- Help-approach) project is working in nine villages, Perochak, Chalyki, Walaychak, Alnayawali, Bari Alnayawali, Ladhar, Serainwali, Mourchak, and Humrajpura Tehsil Sangla Hill. In 96 Self Help Groups, 7 Community LAs, 2 vocational centers, 2 education Centers, and 1 Federation are working for women's economic, social, and political empowerment.

SHA-CFCD

In 2019 SHA -CFCD (Child Focus Community Development) was started. 200 Children were sponsored through CLAs. Children are playing a significant role as agents of transformation with the capability to engage in decision-making processes. They are participating in national and international day celebrations and address women's and children's rights. They become patriotic, as well as develop their minds, their abilities to reason out problems, and their mental skills.

Remarkable Achievements

Economic Empowerment: 350 SHG women have started micro businesses. A Vocational Training Center has been established in Mourchak. A water filter plant was repaired in Perochak, creating a small business and providing 10 villages with clean water.

Politically & Social Empowerment: We partnered with various local authorities to register for 50 CNIC cards and 50 birth certificates; vaccinated 1050 women and children, and provided health services for 200 children. Our Child Protection Committees with the help of Government officials solves children's issues in schools. Many children laborers have been admitted to PEB Village Primary Schools. 2 Wheelchairs were distributed in partnership with local government.



WATER FILTER PLANT FOR WATER SELLING BUSINES



Mahmooda's Success Story

My name is Mahmooda a member of the Jazba group. After joining SHG (Self-Help-Group) I set a goal to “educate my children”. I needed money to achieve my goal.

The CLA Finance Committee advised me, to submit a proposal to CLA to take the loan. My group leader and members helped me with the proposal writing. Finally, I took a loan of Rs5000 from my CLA and purchased candies, chocolates, chips, and snacks. I will pay the loan to CLA in 6 monthly installments. My income is increasing day by day. I have saved some money for the admission of my children to school. I am also expanding my business by purchasing laces and buttons.

Thank you Kindernothilfe (KNH), Germany!

We are thankful and appreciative to KNH for their financial support for SHE & SHA Projects, which empowers women economically, socially, and politically. SHE & SHA Projects are based in Sangla Hill District Nankana Sahib since 2005.

25 Years of Visitors to PEB in Pakistan

Over the past 25 years PEB has hosted over **160 international friends!** The visitors (majority from U.S., but also Germany and England), come to learn more about PEB, visit the schools, boarding houses and orphanage, meet the children and teachers, celebrate PEB milestones, attend new building groundbreakings and dedications, and tour the beautiful city of Lahore. Many have partnered with PEB by giving scholarships to students or contributing funds to new buildings. They always bring encouragement to the PEB staff and take home stories of the warm and hospitable people in Pakistan.

During the 2018 Exploration Trip I got the opportunity to experience the incredible country of Pakistan, the loving hospitality of the PEB Staff, and the vibrant students of the PEB Schools. Highlights of my trip included performances by the students, mehndi by the women of SHE and SHA, playing cricket with the PEB staff, and having a fantastic barbecue.

I am very fortunate that I was able to spend time in Pasrur, getting to know the girls in the boarding house, and dedicating a new school to the boys. While talking with the girls in the boarding house many students asked me if I was the sister of their behan (sister), Tonya. It sent shivers down my spine realizing how Tonya's legacy has reached halfway around the world, inspiring the students of Pasrur. I am so excited that this new school will serve the boys of Pakistan in memory of Tonya and in honor of Veda.



Emily Nicholson

Daughter of Amy and David Nicholson who made a significant contribution to the new Pasrur Boys' School in memory of Emily's sister Tonya



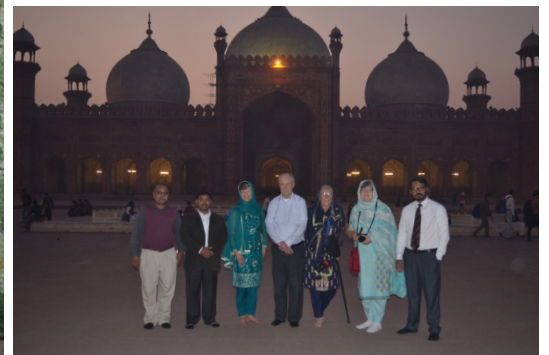
For ten days in November 2017, I was privileged to participate in PEB's annual Exploration Trip. As an American, I was acutely aware of international tensions between our two countries, but as a human being and Christian on the ground in Pakistan, under the care of the PEB staff, I experienced only love, care, and dedication to the PEB mission of education children.

Visiting the schools, teachers, students, classrooms, science fairs and dormitories brought the people of Pakistan to life for me. Photos, videos and stories told are wonderful, but being on the ground, meeting the students, teachers, and staff truly makes the difference. I encourage anyone who is interested in furthering education in a country where over 25 million children are not in school to support PEB - - - better yet visit Pakistan and see for yourself the good that is being done.



Molly Hundley

Former Friends of PEB Board Member



Teacher Trainer*1999**

Elaine Price Markuson, First
Presbyterian Iowa City IA

2001

David Maxwell, Coor Global Ed
& Leadership Dev PC(USA)

Jenny Stoner, Craftsbury VT

Hugh Burrows, PC(USA)

2002

Heubrecht Schmits, Oikonomos
Foundation Holland

2004

Malcolm Green,
Glasgow Scotland

John Galaghar,
Glasgow Scotland

Margaret Cairns,
Glasgow Scotland

*Caroline Ryan Haeberle,
Peachtree Presbyterian
Atlanta GA

*Kathryn Hutton, Peachtree
Presbyterian Atlanta GA

*Ruth Montgomery, Peachtree
Presbyterian Atlanta GA

2005

Rev Ed Morgan, First
Presbyterian St. Cloud MN

Nancy Ross, First
Presbyterian St. Cloud MN

Carol Clarke, Wayne
Presbyterian Wayne, PA

Marilyn Borst, Peachtree
Presbyterian Atlanta GA

*Cheryl Burke, Peachtree
Presbyterian Atlanta GA

*Caroline Ryan Haeberle,
Peachtree Presbyterian
Atlanta GA

*Kathryn Hutton, Peachtree
Presbyterian Atlanta GA

*Ruth Montgomery, Peachtree
Presbyterian Atlanta GA

*John Armbrust, Peachtree
Presbyterian Atlanta GA

*Mary-Lou, Peachtree
Presbyterian Atlanta GA

*Emery Warnock, Atlanta GA

*Norman Black, Atlanta GA

Phil Cobb, Peachtree
Presbyterian Atlanta GA

Rev Will Browne, Assoc Dir
World Mission PC(USA)

Rev Raafat Zaki, Area Coord.
South Asia PC(USA)

Mrs. Joanne Browne

Elaine Markuson, First
Presbyterian Iowa City IA

2006

Rev Rick Ufford Chase,
Moderator PC(USA)

Dorothy Wilder, Quarryville PA

Marion Loutz

Phill Cob, Peachtree
Presbyterian Atlanta GA

Georgene McKenzie, First
Presbyterian Cumberland MD

Linda Smith, First Presbyterian
Cumberland MD

*Caroline Ryan Haeberle,
Peachtree Presbyterian
Atlanta GA

*Kathryn Hutton, Peachtree
Presbyterian Atlanta GA

*James Cummings, First
Presbyterian Lakeland FL

*Emery Warnock, Atlanta GA

*Norman Black, Atlanta GA

Rev. Insik Kim, Area Coord.
Asia and the Pacific PC(USA)

2007

Carol Clarke, Wayne
Presbyterian Wayne PA

Peter Grim, Wayne
Presbyterian Wayne PA

*Emery Warnock, Atlanta GA

*Caroline Ryan Haeberle,
Peachtree Presbyterian
Atlanta GA

*Kathryn Hutton, Peachtree
Presbyterian Atlanta GA

*James Cummings, First
Presbyterian Lakeland FL

*Lynn Larsen

*Barbara Hopkins,
Flowery Branch GA

*Natalie Hopkins Atlanta GA

*Michael Medley

*Deb Medley

David Hudson, Area Coord.
South Asia PC(USA)

Elaine Markuson, First
Presbyterian Iowa City IA

Herbert Wilson, First
Presbyterian Iowa City IA

Paul Schaefer, First
Presbyterian Iowa City IA

David Ketterer, First
Presbyterian Iowa City IA

2008

*Caroline Ryan Haeberle,
Peachtree Presbyterian
Atlanta GA

*Barbara Hopkins,
Flowery Branch GA

*Natalie Hopkins, Atlanta GA

*Connie Holliman, Atlanta GA

*Barbara Jacobson,
San Antonio TX

*Sally Alvino, Laguna Beach CA

*Kevin McCormack,
Little Rock AR

*Elizabeth McCormack,
Little Rock AR

*Lynn Larsen, Atlanta GA

*Cassa Andrews, Atlanta, GA

Rev Kim Wells, First
Presbyterian Charlottesville VA

Tom Barton, First Presbyterian
Charlottesville VA

Carol Brink, First
Presbyterian St. Cloud MN

Rev Ed Morgan, First
Presbyterian St. Cloud MN

2009

Ed Cranston, First
Presbyterian Iowa City IA

Jane Cranston, First
Presbyterian Iowa City IA

Anne Kidd

Nathan Ogedon Kidd

Sarah Kidd

Cynthia Regnense

2010

*Caroline Ryan Haeberle,
Peachtree Presbyterian
Atlanta GA

*Cassa Andrews, TX

*Shawna Shapiro,
Middlebury VT

Michael Medley

2011

Rev Ed Morgan, First
Presbyterian St. Cloud MN

Lynn Miller, First
Presbyterian St. Cloud MN

Nancy Horn, First

25 Years of PEB Visitors, continued...

**Teacher Trainer*

Presbyterian St. Cloud MN

Adella Espelien, First
Presbyterian St. Cloud MN

Rev Sue Coller, Willmar MN

Sandra Murray, Elk Rapid, MN

Yong Lee, Derry
Presbyterian Hershey PA

Barbara Loots, Second
Presbyterian Kansas City MO

Lee Knapp, Second
Presbyterian Kansas City MO

Howard Davis Ege Jr, Second
Presbyterian Kansas City MO

2012

Abigail Karl, First
Presbyterian St Cloud MN

Anne Kidd

Jonathan Kidd

Rowena Tebbe

Greg Johnson, Oak Grove
Presbyterian MN

Linda Johnson, Oak Grove
Presbyterian MN

Harry John Lichy, Oak
Grove Presbyterian MN

Sharon Noltie, Oak Grove
Presbyterian MN

Judie Moynihan, Oak
Grove Presbyterian MN

2014

Dr Gary Van Brocklin Regional
Liaison South Asia PC(USA)

Margy Trimble, Friends of PEB

James McKinney, First
Presbyterian Evansville IN

Sally Smith-Garmon, First
Presbyterian Tyler TX

Rev Stuart Baskin, First
Presbyterian Tyler TX

Mary Gritten, First
Presbyterian Champaign IL

David Eades, First
Presbyterian Champaign IL

Sallie Hutton, First
Presbyterian Champaign IL

Rev Ed Morgan, Federated
Fergus Falls MN

Gina Meester, Heritage
Presbyterian Lincoln NE

2015

Dr Gary Van Brocklin, Regional
Liaison South Asia PC(USA)

Margy Trimble, Friends of PEB

Lynn Miller, First
Presbyterian St. Cloud MN

Lynn Grady, First
Presbyterian Lakeland FL

Rev Darin Seaman, First
Presbyterian St. Cloud MN

Jimmy McCarty, Second
Presbyterian Kansas City MO

Tamara Calhoun, First
Presbyterian St. Cloud MN

Debra Hough, Derry
Presbyterian Hershey PA

Rev Kirk Perucca, Covenant
Presbyterian Kansas City MO

Sam Martin, Hope
Reformed Holland MI

2016

*Tamara Calhoun, First
Presbyterian St. Cloud MN

Margy Trimble, Friends of PEB

Trish Sargent, Morningside
Presbyterian Camden SC

Marilyn Coller, Wasatch
Presbyterian Salt Lake City UT

Clyde Coller, Wasatch
Presbyterian Salt Lake City UT

David Martin, St Peter's Church
Ardingly West Sussex UK

Richard Meredith,
United Kingdom

2017

*David Martin, St
Peter's Church Ardingly
West Sussex UK

*Tamara Calhoun, First
Presbyterian St. Cloud MN

*James Cummings, First
Presbyterian Lakeland FL

*Cassa Andrews, First
Baptist Atlanta GA

*Barbara Clark, First
Presbyterian Pendleton OR

Margy Trimble, Friends of PEB

Molly Hundley, Second
Presbyterian Kansas City MO

Diane Fitch, Abington
Presbyterian PA

Jamie Williams, St Andrews
Episcopal Glenmoore PA

Deborah Hough, Derry
Presbyterian Hershey PA

Nancy Ege, Second
Presbyterian Kansas City MO

Tom Davis, Derry
Presbyterian Hershey PA

2018

Margy Trimble, Friends of PEB

*Tamara Calhoun, First
Presbyterian St Cloud MN

*Cassa Andrews, First
Baptist Atlanta GA

*Alice Price, Abington
Presbyterian PA

*Charlotte Dean, Abington
Presbyterian PA

Margy Trimble, Friends of PEB

Jane Cranston, First
Presbyterian Iowa City IA

Ed Cranston, First
Presbyterian Iowa City IA

Amy Nicholson, St Andrews
Presbyterian Iowa City IA

Emily Nicholson, St Andrews
Presbyterian Iowa City IA

Lisa Ross-Thedens, First
Presbyterian Rowley IA

Patricia Schnack, First
Presbyterian Iowa City IA

Anna Sheetz, First
Presbyterian Iowa City IA

Paul Hiedger, St Andrews
Presbyterian Iowa City IA

Linda Shatzer, East Iowa
Presbytery Cedar Rapids IA

Karie Trupka, Maine
Presbyterian Maine MN

Jerry Trupka, Maine
Presbyterian Maine MN

Kathy Foster, Legacy
Presbyterian Frisco TX

Rob Foster, Forest Grove
Church of Christ OR

Stuart Baskin, First
Presbyterian Tyler TX

Sally Smith-Garmen, First
Presbyterian Tyler TX

Tamara Calhoun, First
Presbyterian St. Cloud MN

Dan Calhoun, First
Presbyterian St. Cloud MN

Trish Sargent, Columbia SC

Sabrina Hwu, First
Presbyterian Champaign IL

Rachel Matthews, First
Presbyterian Champaign IL

Sallie Hutton, First
Presbyterian Champaign IL

Don Eberly, First Presbyterian
Champaign IL

Carol Clarke, Church at
Horseshoe Bay TX

2019

*David Martin, St.
Peter's Church Ardingly
West Sussex UK

*Cassa Andrews, First
Baptist Atlanta GA

*Nancy Allen, Burnet
Presbyterian Burnet TX

*Brian Klinzing, Second
Presbyterian Kansas City MO

*Tamara Calhoun, First
Presbyterian St. Cloud MN

Margy Trimble, Friends of PEB

Tom Davis, Derry
Presbyterian Hershey PA

Cynthia DeMuth, Derry
Presbyterian Hershey PA

Bill DeMuth, Derry
Presbyterian Hershey PA

Doris Feil, Derry
Presbyterian Hershey PA

Peter Feil, Derry
Presbyterian Hershey PA

Ann Geist, Derry
Presbyterian Hershey PA

Lois Harris, Derry
Presbyterian Hershey PA

Greg Harris, Derry
Presbyterian Hershey PA

Debra Hough, Derry
Presbyterian Hershey PA

Ruth Kroh, Derry
Presbyterian Hershey PA

Jim Kroh, Derry
Presbyterian Hershey PA

Nancy Reinert, Derry
Presbyterian Hershey PA

Margy Trimble, Friends of PEB

Sam Martin, Hope
Reformed Holland MI

Bob Irish, First Presbyterian
McMinnville OR

Jan Irish, First Presbyterian
McMinnville OR

Peter Mann, Minnesota
Valleys Presbytery MN

Rev Mark Ford, Lakes
Area Presbytery MN

Pamela Rivera, Washington
Crossing United Methodist PA

2020

Rebecca Childs, Evangelical
Free Church of Crystal Lake

Kimberly Brandon,
Boonsbora Presbyterian

Rost Klaus, Gunther Bible
Mission Germany

Alexander Wollbach, Bible
Mission Germany

Andreas Berg, Bible
Mission Germany

Andreas Wiebe, Bible
Mission Germany

Kevin Wollbach, Bible
Mission Germany

Simon Thiessen, Bible
Mission Germany

Sadok Christof Erz, Bible
Mission Germany

2021

Sadok Christof Erz, Bible
Mission Germany

Gerald Childs, Evangelical
Free Church of Crystal Lake

Rebecca Childs, Evangelical
Free Church of Crystal Lake

Albert Froese, Bible
Mission Germany

Gerhard Friesen, Global
Benefit Germany

Rost Klaus, Gunther Bible
Mission Germany

2022

Thomas Boone, Outreach
Foundation

Mark Mueller, Outreach
Foundation

Robert Johnson,
Outreach Foundation

Marianne Vermeer,

Outreach Foundation

Nancy Fox, Outreach
Foundation

Berry Long, Outreach
Foundation

Elizabeth Long, Outreach
Foundation

Edwin Hurley, Outreach
Foundation

Karen Winkler, Outreach
Foundation

Walter Thompson,
Outreach Foundation

2023

Cheryl Burke, Friends of PEB

Tom Boone, Outreach
Foundation

David Hudson, Kobe Japan

Sue Hudson, Kobe Japan

Mike Medley, VA

Jennie Harrop

Mark Ford, Lakes Area
Presbytery MN

Caroline Haeberle, GA

Amy Nicholson, Iowa City IA

Katherine Campbell

Aizad Gill

Gerhard Friesen

Paul Hagelgans

The Beginning of International Teacher Training at PEB

Back in 2004 Cheryl Burke mentioned that there was an opportunity for a short-term mission trip to train the teachers at the PEB elementary/high schools. They had been recently de-nationalized and had fallen into disarray during the years of nationalization. They needed some extra support to get help things going in the right direction.

In the spring of 2004, I joined Cheryl and Gena Kay Shealey on their exploratory trip to Lahore as they prepared for their work for Forman Christian College. The trip would give me an idea about the needs of the elementary and high schools and what a teacher training mission trip might look like.

The first team consisted of: Kathryn Hutton (attorney who had once taught English as

a second language), Ruth Montgomery (elementary teacher who was taking a break from teaching after 2 years of teaching at a mission school in Kampala, Uganda), Caroline Ryan (Haeberle) (elementary teacher in Gwinnett County Public School).

As team leader, I was disappointed that the team was not bigger. But, in hindsight, I think it was better to have a smaller team for Peachtree Presbyterian to send on a trip like this for the first time AND for the PEB staff's initial experience in hosting an American team. It turned out to be an awesome experience.

I underestimated the forces at play to pull off this feat: 1) Holy Spirit, 2) Veeda Javaid, 3) PEB Staff, and 4) The small but mighty team's resolve to invest themselves in this faraway place.

Special and Humorous Memories:

- Veeda was not in country in the weeks before our trip, so her husband Javaid had to buy material and have our outfits made. So, the material and style may not have been the hippest!
- We had translators. One of our favorites was Anjum Bhatti. We nicknamed her "Veeda Jr" because of her vibrant and outgoing personality. She reminded us of PEB's fearless leader!
- Veeda taught us how to properly eat mangoes.
- The evening entertainment was memorable. The Pakistani teachers enjoyed sharing their culture with us. It energized them to interact with us and have the opportunity to teach us also!
- Weddings are a big part of their culture. We were invited to participate in a pretend wedding ceremony.
- We transported a half of a human body model donated by Pace Academy. We chuckled as we envisioned getting questioned in the airport because we were transporting a half of a human body in a large duffle bag.





Realizations upon the completion of that first trip:

- An important aspect of the Training sessions we provided was getting teachers together so that they could network and support each other.
- Another unplanned perk to our going over to lead the sessions was that it gave them authentic opportunities to speak English. They commented at the end of the week that they weren't sure if we would be able to understand them in conversation. They seemed energized and full of confidence that we were able to converse with one another. Being able to speak English is a huge skill for them to have for several reasons.
- We received a huge blessing from them as they shared their culture and lives with us. We were also able to see some of this beautiful and mysterious country.
- There is no substitute for showing up and being there: The ministry of your presence is powerful.



Peachtree Presbyterian Church sent Teacher Training Teams to Pakistan in 2005, 2006, 2007, 2008, and 2010. After a few years pause, the newly formed Friends of PEB took the helm to organize teacher training trips from 2013-2019, welcoming participants throughout the U.S. to participate in summer Teacher Training Retreats in Pakistan. In 2020 Covid halted the trips but hopefully they will begin again soon!

More than 30 people have gone over the years with many going 5 or more times. The participants have brought a variety of expertise: special education, gifted education, English as a second language, elementary and middle school music, band, guidance counseling, elementary general, language arts, science, math and a number of other areas. The impact on the PEB teachers has been dramatic and many of those who attended the early sessions are now conducting staff development training for others.

PEB now has their own full time teacher training staff, based in Lahore which comprise of international and local experts in each subject. They write much of their own curriculum and travel throughout the year to the PEB schools to give updated trainings to teachers. The summer Teacher Training Retreats are still a special time to gather together and receive specialized training from outside experts, as well as an important time to share ideas among colleagues.

Teacher trips are beginning again in 2024! If you would be interested in joining, send an email to cheryl@friendsofpeb.org.



Caroline Ryan Haerberle

FOPEB Teacher Training Team Leader
2004, 2005, 2006, 2007, 2008, 2010



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Leading From the Heart

A Tribute to Dedicated PEB Employees

This is a tribute to the dedicated, selfless and committed services of 179 employees, each who have served with Presbyterian Education Board for 10 years or more. These employees have **led from their heart**, choosing to help fulfill PEB's mission despite financial and economic hardships and many challenges through the years.

Dear Leading from the Heart Team,

My heart is filled with joy, gratitude, thanksgiving and appreciation for this team who have poured their sweat and blood to make a difference in the lives of thousands of students of PEB and also contributed positively in the growth of PEB. They are the core team who sacrificed their family time, rest time, and worked diligently if and when required. Over the past 25 years, PEB has witnessed success and growth which would not have been possible without our committed staff. The amount of effort each one has put in for the progress of PEB is tremendous! It is my honor and privilege to appreciate each and every member of the team for showing relentless and untiring effort. The energy levels and sincerity which were displayed were exemplary. With the return of the schools in 1998, the general impression in the community was that PEB would not survive for more than three months. The dedication and commitment of the team contributed towards the development in the different sectors where PEB faced countless challenges.

Many of the team members stayed back late at the office and their great efforts has been a fuel to build the organizational culture of PEB. They maintained their performances even though more work was added to their role. They and their services are an invaluable gift to PEB.

I must admit, It amazes me to see so many stayed faithful during the lean times. In the beginning PEB had little resources, yet many stayed committed in spite of significant financial, cultural and emotional challenges. They have been the individuals who prioritized the team before themselves, and they all deserve utmost appreciation. I want to say THANK YOU for persevering through the difficulties and presenting worthy results.

I also want to appreciate and say THANK YOU especially to those who paid attention to the minor details. Their contributions saved PEB from bigger bumps. They have been a blessing and PEB dreams of having more and more team members like them. They are the ones who struggle to attain perfection but strive to achieve excellence.

As it is said "darkness cannot drive out darkness, only light can do it". These team members have been a beacon of light and hope for PEB.

Thank you from the core of my heart,



Veda Shaheen Gill

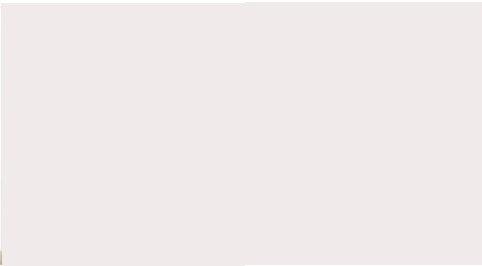
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Board in Pakistan

ROLL CALL

LEADING FROM THE HEART



Sabaz Ali Khan
Support Staff
38 years



Kawal Masih
Support Staff
37 years



Lily Patric
Teacher
37 years



Naseem Akhtar
Teacher
36 years



Khayal Ara Manzoor
Principal
35 years



Shehnaz Ara Manzoor
Hostel Warden
32 years



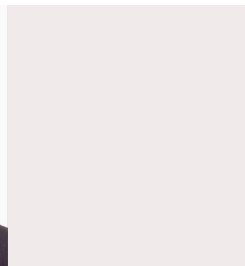
Najma Sabir
Teacher
31 years



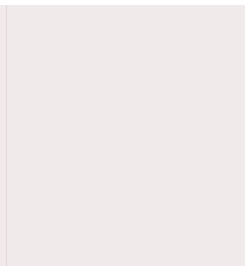
Khaula Mazhar
Vice Principal
30



Nasir Masih
Support Staff
30 years



Zafar Rahi
Support Staff
29 years



Josphene Pascal
Teacher
28 years



Ijaz Riaz
Head Finance PEB
27 years



Nasreen Younas
Support Staff
26 years



Omar Hayat
Supervisor PEB Office
26 years



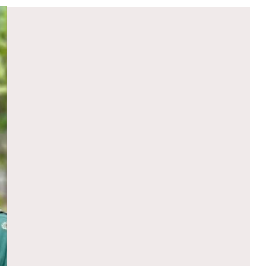
Reeba Gil
Principal
26 years



Kiran Fakir
Vice Principal
25 years



Mevas Tariq
Teacher
25 years



Musarrat Mehboob
Teacher
25 years



Naseer Masih
Purchaser
25 years



Rebecca Shakeel
Teacher
25 years



Samuel Ashiq
Support Staff
25 years



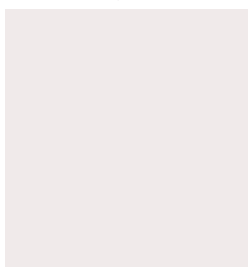
Veda Shaheen Gill
Executive Director PEB
25 years



Virginia Yousaf
Teacher
25 years



Yousaf Fazal
Teacher
25 years



Bashiran Yaqoob (L)
Support Staff
24 years



Rozina Babar
Teacher
24 years



Ruby Samson
Academics PEB
24 years



Sabira
Support Staff
25 years



Naziran Bibi
Support Staff
23 years



Younas Masih
Support Staff
23 years

ROLL CALL

LEADING FROM THE HEART



Farhana Amir
Principal
22 years



Ghazala Shaheen
Teacher
22 years



Rebecca Munir
Vice Principal
22 years



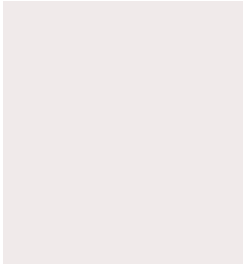
Shazia Adnan
Principal
22 years



Daniel Barkat
Support Staff
21 years



Farah Naz
Teacher
21 years



Shahzad Baloch
Support Staff
21 years



Simon Jacob
Head Admin/Property PEB
21 years



Tariq Ghouri
Accountant
21 years



Yousaf Masih
Accountant
21 years



Humaira Junaid
Teacher
20 years



Khurram John
IT Academics PEB
20 years



Shahzada Parveen
Principal
20 years



Yaqoob Sardar
Support Staff
20 years



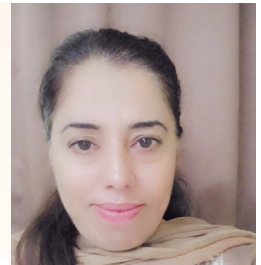
Khursheed
Support Staff
19 years



Lawrence Masih
Gardener
19 years



Meena Khushi
Principal
19 years



Sobia Zafar
Teacher
19 years



Hina Obed
Vice Principal
18 years



Iram Anwar Gill
Teacher
18 years



Saba Riaz
Vice Principal
18 years



Surriya Jabeen Khan
Teacher
18 years



Ameena Omer
Support Staff
17 years



Arif Masih
Supervisor
17 years



Farzana Shamoan
Teacher
17 years



Imran Julian
Principal
17 years



Jessica Adeel
Teacher
17 years



Khalid Barkat
Support Staff
17 years



Noreen Zaib
Teacher
17 years



Peter Masih
Support Staff
17 years

ROLL CALL

LEADING FROM THE HEART



Akhtar Yaqoob
Support Staff
16 years



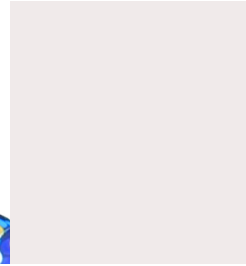
Nasira Mansoor
Teacher
16 years



Neelam Sadiq
Vice Principal
16 years



Nusrat Jabeen
Teacher
16 years



Rifat Shaheen
Teacher
16 years



Rizwana Kashif
Principal
16 years



Sadia Fazal Din
Teacher
16 years



Shazia Hanook
Teacher
16 years



Anjum Bhatti
Academics PEB
15 years



Azar Fazal Din
Vice Principal
15 year



Josephine Maqsood
Support Staff
15 years



Kiran Tariq
Teacher
15 years



Lynn Masterson (L)
Training Development PEB
15 year



Nabila Yousaf
Teacher
15 years



Pervaiz Masih
Support Staff
15 years



Qaiser Naveed
Support Staff
15 years



Romeela Patras
Teacher
15 years



Sabina Shumail
Teacher
15 years



Saima Inayat
Teacher
15 years



Saima Khurram
Teacher
15 years



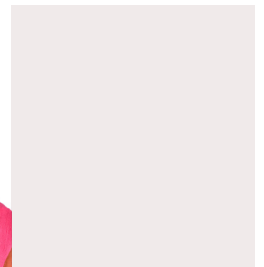
Samir Lall
Principal
15 years



Anwar Raza
Support Staff
14 year



Asia Talib
Teacher
14 years



Azra Samsoun
Teacher
14 years



B.K. Austin (L)
Teacher
14 years



Huma Gulzar
Teacher
14 years



Irshaad Bibi
Support Staff
14 years



Nusrat Asghar
Support Staff
14 years



Saima Ilyas
Support Staff
14 years



Saima Imran
Support Staff
14 years

ROLL CALL

LEADING FROM THE HEART



Shahbana Saleem
Teacher
14 years



Shahbaz Sabir Adin
Finance SHA/SHA Project
14 years



Shama Samuel
Teacher
14 years



Victor Yousaf
Support Staff
14 years



Farhana Suleman
Teacher
13 years



James Albert (L)
Science Labs Incharge
13 years



Nagina Munir
Teacher
13 years



Nasreen Qasim
Support Staff
13 years



Nayyar Dilawaiz
Coordinator SHE Project
13 years



Qasim Muzafar
Teacher
13 years



Rozina Peter
Teacher
13 years



Rubina Khurram
Quality Incharge SHE
13 years



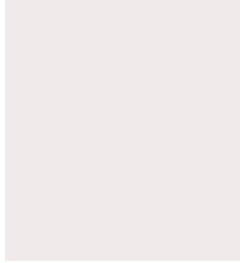
Salma Shehzadi
Teacher
13 years



Shabana Mariam
Teacher
13 years



Shafqat Munir
Academics PEB
13 years



Shakeela Chaman
Teacher
13 years



Shoukat Masih
Support Staff
13 years



Sohail Feroze
Support Staff
13 years



Tahira John
Teacher
13 years



Babar Masih
Support Staff
12 years



Ghulam Hussain
Support Staff
12 years



Gulnaz Rauf
Director SHE and SHA
12 years



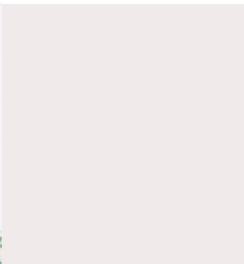
Iram Durrani
Teacher
12 years



Kanwal Manzoor
Teacher
12 years



Kiran Adnan
Teacher
12 years



Mariam Naseer
Teacher
12 years



Nusrat Sharif
Support Staff
12 years



Rifat Jabeen
Teacher
12 years



Riffat Sultana
Teacher
12 years



Rubina Bashir
Teacher
12 years

ROLL CALL

LEADING FROM THE HEART



Rubina Hameed
Teacher
12 years

Rukhsana Javed
Support Staff
12 years

Saiqa David
Accountant
12 years

Sana Haroon
Teacher
12 years

Zarish Gull
Teacher
12 years

Aftab Suleman
Admin PEB Schools
11 years



Anam Akhtar
Teacher
11 years

Anila Zaman
Teacher SHE Project
11 years

Anita Saleem
Teacher
11 years

Ashi Tanveer
Teacher
11 years

Atia Naureen
Counselor SHE Project
11 years

Daniel Chohan
Teacher
11 years



Elmer James
Lab Attendant
11 years

Farah Aziz
Teacher
11 years

Farkhanda Ashraf
Support Staff
11 years

Iram Gul
Teacher
11 years

Iram Javed Khan
Teacher
11 years

Irfan Gill
Accountant PEB
11 years



Mobin Abbas
Teacher
11 years

Munazza Tahir
Teacher
11 years

Naila Ahmed Butt
Teacher
11 years

Naveed Akhtar
Social Organizer SHE
11 years

O'Neill Earnest
Admin PEB Schools
11 years

Rifat Nazir
Principal
11 years



Saima John
Teacher
11 years

Samina Maqsood
Social Organizer
SHE Project
11 years

Shabana Akhtar
Teacher SHE Project
11 years

Shazia Shamshad
Teacher
11 years

Tabassum Javed
Teacher
11 years

Tanzeela Pervaiz
Teacher
11 years

ROLL CALL

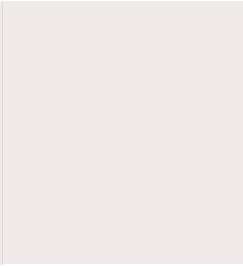
LEADING FROM THE HEART



Alva Munawar
Teacher
10 years



Farzana Ghafoor
Teacher
10 years



Fiaz Joseph
Admin Officer
10 years



Ghazala Sarwar
Teacher
10 years



Inam Ul Haq
Teacher
10 years



Javed Masih
Support Staff
10 years



Kamran Shahzad
Academics PEB
10 years



Kathrine Sajjad
Teacher
10 years



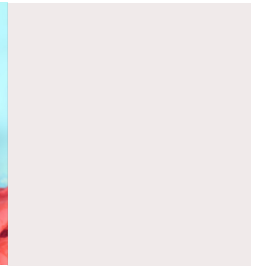
Khulda Sadaf
Teacher
10 years



Kiran Boota
Teacher
10 years



Munawar Bibi
Support Staff
10 years



Musrat
Teacher
10 years



Nadia Riaz
Teacher
10 years



Nauman Khan
IT PEB
10 years



Noshaba Gondal
Teacher
10 years



Razia Nazlee
Teacher
10 years



Rozina Samir Lall
Teacher
10 years



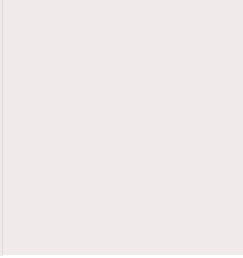
Sadia Bashir
Teacher
10 years



Saira Edward John
Teacher
10 years



Sangum Yousaf
Teacher
10 years



Sania Adnan
Teacher
10 years



Seraphine Aslam
Accounts
10 years



Shafqat Shakeel
Teacher
10 years



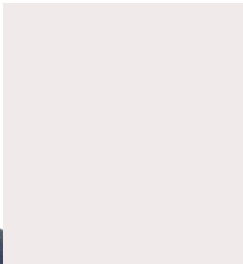
Shaukat Masih
Support Staff
10 years



Venus Suleman
Head of Academics PEB
10 years



Vicky Sardar
Support Staff
10 years



Yasmin Rehman
Teacher
10 years



Zahida Parveen
Teacher
10 years



Zaiba Patras
Teacher
10 years

Student Art Competition Honorable Mentions

Celebrating 25 Years of PEB



See winning designs on back cover!





STUDENT ART COMPETITION WINNERS
CELEBRATING 25 YEARS OF PEB



Arooza Riaz

Christian Girls' High School Martinpur



Emaan Amir

Christian Girls' High School Martinpur